

YEAR 8

GENERAL INFORMATION & SUBJECT HANDBOOK 2022



Leighland
CHRISTIAN SCHOOL
Learning and serving together in Christ



YEAR 8

LEIGHLAND CHRISTIAN SCHOOL

MESSAGE FROM

THE PRINCIPAL



At Leighland Christian School, we seek to teach from a biblical perspective so that students become equipped and nurtured towards achieving their full potential for a life of service.

We see Jeremiah 29:11 as a crucial Bible verse for all our students: *"For I know the plans I have for you" declares the Lord, "plans to prosper you and not to harm you, plans to give you hope and a future".*

There is greater freedom in Year 8 and also a greater responsibility. It's an exciting time to try new subjects, make

new friends and apply your gifts that God has given you.

We look forward to partnering with you in your education over the coming years. May God lead, assist and bless you as you work toward a bright and fulfilling future.

MR GLENN MACE

Ulverstone Campus Principal

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Jeremiah 29:11

***“For I know the plans I have for you”
declares the Lord, “plans to prosper you and
not to harm you, plans to give you hope and
a future”.***

GENERAL INFORMATION

INTRODUCTION

The Year 7 curriculum at Leighland Christian School has been designed to give students a sound general education which includes an introduction to a broad range of experiences. This enables them to identify their areas of interest and expertise. Fewer subjects, which are more focussed, are studied in Year 8 as students discover their natural gifts and abilities and pursue them in their option subjects. The Year 8 curriculum consists of compulsory subjects and other elective subjects. The elective subjects cover a range of academic, creative, cultural, commercial, practical and leisure areas.

ASSESSMENT OF SUBJECTS

Subjects are based on the Australian Curriculum. Knowledge, skills and understanding are taught according to the relevant strands and content descriptors for each subject. Students are then assessed against the curriculum achievement standard and their grades reflect their performance against the national standard. For each task set, students will be informed how they are assessed against the standard and the goals for success.

ELECTIVE SUBJECTS

When choosing subjects, it is important that they are suitable, both with respect to the student's future career aspirations and present interest and ability.

Students should discuss subject choices with their class teachers and subject teachers. The Careers Advisor is also available for consultation.

If students are in doubt about their future careers, they should choose those subjects which keep the most options open within their areas of interest and ability.

SELECTION PROCEDURE

- Students and parents receive the Information Booklet. This booklet is, however, an outline only and students are urged to seek further assistance. Students attend information sessions at school covering subjects they are interested in.
These will be held on Tuesday 31 August 2021.
- Care teachers, Subject teachers, Careers Advisor, Head of Curriculum and the Principal are all available for further advice.

- **The subject selection process is open for students from Tuesday 31 August 2021 to Monday 13 September 2021.**
- Subject preferences are to be selected online. The precise details of this procedure will be on a personalised information sheet. These selections are to be completed by 3.00pm Monday 13 September.
- In some instances, course counselling may be required at this stage.
- Student subjects are finalised in Term 4.

PLEASE NOTE:

There are limits on class sizes, so it is very important to make choices as early as possible. Students must also make sure they rank their choices accurately - ie their first choice is Number 1.

YEAR 8 REQUIREMENTS

Each Year 8 student must study:

NINE (9) CORE SUBJECTS

- Christian Living
- English
- Geography
- History
- Indonesian
- Mathematics
- Physical Education
- Science
- Digital Technologies

PLUS

FOUR (4) ELECTIVE SUBJECTS

- Computer Aided Design
- Creative Writing
- Dance
- Design & Technology: Textiles
- Drama
- Food
- Materials, Design & Technology
- Music
- Visual Art

When selecting your Elective subjects your first preference must be from CAD, Food Studies, MDT or Textiles. Your second preference must be from Dance, Drama, Music or Visual Art.

SUBJECT OPTIONS

COMPUTER AIDED DESIGN



This subject should enable students to develop a basic understanding of how to communicate graphically. CAD/Graphics also introduces the design process which allows the production of interesting and challenging drawings.

It is mainly focused on using computers as a drawing tool followed up with some basic drawing work. Students will be involved in simple problem-solving situations that lead to the development of computer graphics and technical drawing skills.

CONTACT TEACHER: MR REYNOLDS

CREATIVE WRITING



In this subject students explore the fundamental elements of creative writing through a variety of styles. They engage with sensory writing experiences and learn about how narratives are developed. Students are encouraged to use their imagination and cultivate their own unique way of writing. Fundamentals of writing like expression, spelling, grammar and punctuation are addressed through the drafting process.

Students learn about the impact of language style through vocabulary choice, rhythm and imagery to enhance meaning in writing and consider how style, along with the elements of setting, character, plot and ideas, work together to tell a good story.

Throughout the year, they will also explore a variety of genre, which may include Poetry, Children's stories, Biographical writing, Non-fiction texts, Short Stories, Newspaper articles and Persuasive writing styles.

CONTACT TEACHER: MRS DERNEHL

DANCE



Dance is an active subject, where students spend time learning about the technique of a variation of dance styles and elements. No previous dance experience is necessary or assumed in this subject.

Students will have the opportunity to develop and contribute to class performances both within the School and class setting. They can also work individually or in small groups to choreograph their own short routines using the devices learned in class.

Students learn the importance of safe dance practices, including stretches, developing their fitness, flexibility, range of steps, coordination and rhythm through a variety of dance activities and exercises. They spend time reflecting on their own work and reviewing the work of others.

CONTACT TEACHER: MRS WYLIE

DESIGN & TECHNOLOGY: TEXTILES



This subject is practical in nature. Students learn to use equipment safely and are introduced to a variety of hand and machine stitches. Students are taught about the design process and given an opportunity to design and make simple items for themselves. Topics and skills taught include embroidery, patchwork, inserting a zipper, following a pattern, sustainability and recycling. Students work cooperatively with others to share ideas and equipment.

CONTACT TEACHER: MRS TOWNSEND

SUBJECT OPTIONS

DIGITAL TECHNOLOGIES EXTENDED



The Digital Technologies Extended (Year 8 Option) gives students more opportunity to develop skills using digital concepts and content. Students will plan and manage their work individually and in collaboration with others. It is recommended that students who select this option have sound basic ICT skills and are looking for deeper learning opportunities in this area.

Students are required to think critically and solve problems creatively when undertaking projects. This opportunity helps to prepare students to enter Year 9/10 Digital Technology confidently and sequentially.

Assessment is based on quizzes and design tasks, which test students' capacity to investigate, generate, communicate, and evaluate using digital technologies and content.

Digital Technology is a 21st century literacy that is increasingly critical for students becoming strong, positive contributors as technology assists us in managing our everyday lives.

CONTACT TEACHER: MS BELLIS

DRAMA



Drama aims to give each student opportunities to develop their creative imagination. It encourages a cooperative approach to exploring the world through enactment. This subject has a collaborative nature and engages students in a creative process of sharing, developing and expressing emotions and ideas.

Students will learn to portray aspects of human experience while exploring the ways people react and respond to different situations, issues and ideas. This course is centred upon active involvement through voice, movement and improvisation. Students also learn how to reflect and respond to their own work and the work of others through journal entries, class discussions and peer assessments.

CONTACT TEACHER: MRS WYLIE

FOOD STUDIES



In this course, students have the opportunity to participate in lessons gaining skills of a practical nature. These lessons also focus on safe food preparation, making food with essential nutrients to maintain good health and ensuring it is appealing to eat. Students also have input into the recipes they make by following The Design Process, where they develop and prepare their own recipes. As a result of following this process, they learn what is involved in developing a new product and the information required to make this successful.

CONTACT TEACHER: MRS AULICH

MATERIALS, DESIGN & TECHNOLOGY



This subject builds on the Year 7 MDT process by producing interesting and worthwhile projects. The designing element is increased in this year, allowing students to apply previous knowledge to projects they are constructing. Through working with wood and metal, the students will be involved in simple problem solving situations that lead to further development in graphics, use of machinery, craftsmanship, workshop processes, and evaluation.

CONTACT TEACHER: MR REYNOLDS

MUSIC



Music in Year 8 offers students opportunities to be creative in their music making and responding. The learning in Music is sequential from year to year, both in the practical and theoretical lessons. Students will have opportunities to play in a band setting, small ensemble or solo performance. The lessons will comprise of learning the instrumental and ensemble techniques of their chosen focus instrument and also applying the elements in Music through performances.

Students will continue to develop their listening skills through class activities and the majority of the theoretical lessons are related to the instruments of a contemporary band. This course will enable students to be well prepared for Year 9 Music.

CONTACT TEACHER: MRS AUSTIN

MY PLAN

VISUAL ART



Year 8 Art gives students the opportunity to gain further experience in a variety of practical Art activities, as well as building on their Art appreciation skills.

Each unit of work is structured so that students learn about artists and then use their artworks as inspiration for their own art-making. Students are introduced to the critical analysis of artworks and how they relate to different cultures.

Drawing skills are developed with attention to how the elements of design can be used to make interesting effects. Students also gain experience with a range of other media and techniques in 2D and 3D forms.

CONTACT TEACHER: MR WYNNE

MY ELECTIVE SUBJECTS CHOICE

4 ELECTIVE SUBJECTS

- _____ Computer Aided Design
- _____ Creative Writing
- _____ Dance
- _____ Design & Technology: Textiles
- _____ Digital Technologies Extended
- _____ Drama
- _____ Food Studies
- _____ Materials, Design & Technology
- _____ Music
- _____ Visual Art

MY CORE SUBJECTS (COMPULSORY)

9 CORE SUBJECTS

- ✓ Christian Living
- ✓ English
- ✓ Geography
- ✓ History
- ✓ Indonesian
- ✓ Mathematics
- ✓ Physical Education
- ✓ Science
- ✓ Digital Technologies

REMEMBER

Your first preference must be from CAD, Food Studies, MDT or Textiles.

Your second preference must be from Dance, Drama, Music or Visual Art

NOTES AND QUESTIONS

SUBJECT OF INTEREST _____

QUESTIONS:

SUBJECT OF INTEREST _____

QUESTIONS:

SUBJECT OF INTEREST _____

QUESTIONS:

OTHER NOTES



Leighland
CHRISTIAN SCHOOL

Learning and serving together in Christ

Burnie Campus

Kinder to Year 6

40 Main Road, Wivenhoe

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Email: burnie@leighland.tas.edu.au

Principal: Mrs Elizabeth Scheu

Ulverstone Campus

Kinder to Year 12

45a Leighlands Avenue, Ulverstone

p. (03) 6425 0999

Email: admin@leighland.tas.edu.au

Principal: Mr Glenn Mace