

YEAR 9 & 10

GENERAL INFORMATION & SUBJECT HANDBOOK 2022



Leighland
CHRISTIAN SCHOOL
Learning and serving together in Christ



YEAR 9 & 10

LEIGHLAND CHRISTIAN SCHOOL

MESSAGE FROM

THE PRINCIPAL



At Leighland Christian School we seek to teach from a biblical perspective so that students become equipped and nurtured towards achieving their full potential for a life of service.

We see Jeremiah 29:11 as a crucial Bible verse for all our students: *"For I know the plans I have for you" declares the Lord, "plans to prosper you and not to harm you, plans to give you hope and a future."*

There is greater freedom in Year 9 & 10 and also a greater responsibility. It's an exciting time to try new subjects, make

new friends and apply your gifts that God has given you.

We look forward to partnering with you in your education over the coming years. May God lead, assist and bless you as you work toward a bright and fulfilling future.

MR GLENN MACE

Ulverstone Campus Principal

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GENERAL INFORMATION

INTRODUCTION

The Year 7 and 8 curriculum at Leighland Christian School has been designed to give students a sound general education which includes an introduction to a broad range of experiences. This enables them to identify their areas of interest and expertise.

Fewer subjects, which are more focussed, are studied in Year 9 and 10. The Year 9 and 10 curriculum consists of some compulsory core subjects and other elective subjects. The elective subjects cover a range of academic, creative, cultural, commercial, practical and leisure areas.

CERTIFICATION

A certificate will be issued by Leighland Christian School at the end of Year 10. Tasmanian Assessment, Standards and Certification (TASC) certificates are issued at the end of Year 12.

ASSESSMENT OF SUBJECTS

Subjects are primarily based on the Australian Curriculum. Knowledge, skills and understanding are taught according to the relevant strands and content descriptors for each subject. Students are then assessed against the curriculum achievement standard and their grades reflect their performance against the national standard. For each task set, students will be informed how they are assessed against the standard and the goals for success.

ELECTIVE SUBJECTS

When choosing subjects it is important that they are suitable, both with respect to the student's future career aspirations and present interest and ability.

Students should discuss subject choices with their class teachers and subject teachers. The Careers Advisor is also available for consultation.

If students are in doubt about their future careers, they should choose those subjects which keep the most options open within their areas of interest and ability.

SELECTION PROCEDURE

- Students and parents receive the Information Booklet. This booklet is, however, an outline only and students are urged to seek further assistance. Students attend information sessions at school covering subjects they are interested in. These will be held on Tuesday 31 August 2021.
- Care teachers, Subject teachers, Careers Advisor, Head of Curriculum and the Principal are all available for further advice.
- **The subject selection process is open for students from Tuesday 31 August to Monday 13 September 2021.**
- Subject preferences are to be selected online. The precise details of this procedure will be on a personalised information sheet. **These selections are to be completed by 3.00pm Monday 13 September 2021.**
- In some instances course counselling may be required at this stage.
- Student subjects are finalised in Term 4.

PLEASE NOTE:

There are limits on class sizes, so it is very important to make choices as early as possible. Students must also make sure they rank their choices accurately - ie their first choice is Number 1.

YEAR 9 REQUIREMENTS

Each Year 9 student must study:

SIX (6) CORE SUBJECTS

- Christian Living
- English
- Mathematics
- Science
- History
- Physical Education

PLUS

THREE (3) ELECTIVE 100 HOUR COURSES

- | | |
|------------------------|---------------------------------|
| • Agricultural Science | • Indonesian |
| • Business Studies | • Materials Design & Technology |
| • Catering | • Mathematics Extended (Year 9) |
| • Creative Writing | • Music |
| • Dance | • Physical Education Extended |
| • Design in Graphics | • Praise and Worship |
| • Digital Technologies | • Sports Science |
| • Drama | • Textiles |
| • Food Studies | • Visual Art |
| • Geography | |

YEAR 10 REQUIREMENTS

Each Year 10 student must study:

SIX (6) CORE SUBJECTS

- Christian Living
- English
- Mathematics
- Science
- History
- Physical Education

PLUS

THREE (3) ELECTIVE 100 HOUR COURSES

- | | |
|---------------------------------|---|
| • Agricultural Science | Psychology (TASC Level 2) |
| • Business Studies | • Materials Design & Technology |
| • Catering | • Mathematics Extended (Year 10) |
| • Creative Writing | • Music |
| • Dance | • Physical Education Extended |
| • Design in Graphics | • Praise and Worship |
| • Digital Technologies | • Sports Science |
| • Drama | • Textiles |
| • Food Studies | • VET (Vocational Education and Training) - some courses will be equivalent to 2 electives selected |
| • Geography | |
| • Indonesian | |
| • Introduction to Sociology and | • Visual Art |

SUBJECT OPTIONS



DRAMA

Through studying this course, students will explore and experiment with the elements of drama such as voice, movement, improvisation and role-play. Students will be involved in a process of reflection about their own work, the work of others and about drama as a whole. They will be required to work both individually and cooperatively as a member of a group. Performance work is an integral part of the course. The students will have opportunities to view live theatre throughout the year to extend their understanding of the use of role, character, relationship and situation.

CONTACT TEACHER: MRS WYLIE



MUSIC

You will be studying Music in a creative learning environment where you will learn to develop your listening skills, instrumental skills through performance and you will broaden your theoretical knowledge through composing.

You may choose to compose for Film trailer, Gaming theme music, TV advertisement, Cartoon or a Pop song. In the theoretical lessons you will, for the majority of the time, have your instrument with you in the lessons in order for you to make the transference of the theoretical concepts to the practical.

Practically, you will further develop your instrumental knowledge of techniques and applying the music elements through regular rehearsal and performances. You are expected to play in an ensemble setting as well as a soloist performer. Performance in front of an audience is a requirement of this course.

CONTACT TEACHER: MRS AUSTIN



PRAISE AND WORSHIP

The aim of this subject is to give students who are passionate about worship an opportunity to learn how to combine their love for God with their musical talents and gifts in order to lead a purposeful worship service both within the School setting and wider community.

Students wishing to study this course will need to display a growing faith in the Lord as well as being able to confidently play an instrument (or sing) and have a passion for leading the School community in meaningful Christ-centred worship services. They will learn critical listening and performance skills which will enable them to participate in praising, worshiping and serving God through music at a level which will meet their needs, develop potential and assist others in worship. Students will be encouraged to use the musical skills learnt in class in their own churches and youth groups, helping to lead worship in a manner that is comfortable for them.

The course also aims to help students appreciate a variety of worship styles through observation and analysis.

There are 2 main areas of emphasis in music which will be incorporated into this course: Responding and Creating.

CONTACT TEACHER: MRS AUSTIN



DANCE

Students will continue to develop a wide range of skills in technique, composition (choreography), performance and responding to dance. Using prior knowledge and new skills, students develop their own personal style of dance to reflect their individuality. Students investigate the influence of Australian dance artists, companies and practices, including Australians who identify as Aboriginal and Torres Strait Islander and those of Asian heritage. By exploring global trends in Street Dance, the impact of the media and technological changes, students consider the viewpoints of others and the intent of a choreographer.

CONTACT TEACHER: MRS WYLIE

SUBJECT OPTIONS



VISUAL ART

This subject enables students to develop and refine their knowledge and skills through the making and appreciation of artworks. Student's understanding of artistic ideas are expressed through their own work, and through the study of other artists. Familiarity with art terminology is developed so that students can discuss art works and refer to texts. Students work with a broad range of ideas and techniques and create original artworks of their own. This subject is for students who really love art.

CONTACT TEACHER: MR WYNNE



CREATIVE WRITING

This course is designed to meet the needs of students wishing to explore the craft of writing for personal, imaginative and expressive purposes. Students will experience a range of types of writing and be expected to demonstrate growing competence with a variety of writing styles and strategies for writing. Students will work in creative, logical and imaginative ways to compose writing which articulates and explores their developing understanding of the world.

It is a helpful preliminary subject for English Writing in Year 11/12.

Writing topics may include:

- Setting
- Character
- Plot
- Voice
- Point of view
- Poetry
- Autobiography - Memoirs
- Short stories
- Film review
- Ideas and issues in texts
- Author study
- Genre study

CONTACT TEACHER: MRS DERNEHL



BUSINESS STUDIES

This subject gives students an insight into the world of Business. Students develop skills in enterprising thinking, problem solving, showing initiative, team work and communication. It is useful as a background for students who intend to study Business Studies or Accounting in Years 11 and 12.

CONTACT TEACHER: MRS VAN DER MERWE



PHYSICAL EDUCATION EXTENDED

This subject provides students with the opportunity to gain additional physical activity whilst extending their knowledge and understanding of the activities covered. Students in this subject must demonstrate a proven high level of fitness and ongoing commitment in Physical Education lessons.

CONTACT TEACHER: MR GAIR



SPORT SCIENCE

Sports Science is a theory based subject with a physical component. Students have the opportunity to develop an understanding and appreciation of the structure and function of the human body, plus the importance and adequacy of physical fitness and nutrition, to general wellbeing. In the study of physical fitness, students will investigate the development and relevance of specific programs as well as the methods of testing fitness. This subject is an ideal opportunity to develop a foundation in preparation for Year 11/12 pretertiary Sports Science.

CONTACT TEACHER: MR GAIR

SUBJECT OPTIONS



MATHEMATICS EXTENDED (YEAR 9)

This course gives students with ability and interest in Mathematics the opportunity to extend their understanding of, and gain experience in, more advanced skills in Mathematics. It is recommended that students attempting this course will have previously achieved a Year 8 'B' in Australian Curriculum: Mathematics. This course is highly recommended for students intending to study a hybrid of the Australian Curriculum 10A (advanced) course and the TASC Level 3 Mathematics Methods - Foundation course in Year 10.

CONTACT TEACHER: MRS HAYS



MATHEMATICS EXTENDED (YEAR 10)

This course will give those students with an interest and ability in Mathematics an opportunity to prepare themselves for higher end study of the subject in Years 11 and 12. It focuses on Algebra, Functions, Trigonometry and Probability, with the aim to enhance the students' skills in these areas. Maths Extended in Year 10 is suited to students who have previously found success in Maths Extended in Year 9, or students who have achieved an 'A' or 'B' rating in the Year 9 Australian Curriculum Mathematics course.

CONTACT TEACHER: MR LOWE

AGRICULTURAL SCIENCE

We live in a part of Tasmania renowned for its cropping, seasonal fruit and livestock production. The Agricultural Science course will be aimed towards students who may wish to start, develop or improve in their own gardening and livestock pursuits as well as for students who wish to understand some of the fundamentals of why things grow and how things can grow better from a scientific point of view. Key components of the course will be growing vegetables in the school garden, looking at possible careers in agriculture in the North West of Tasmania, and developing some of the varied skills that are used in agriculture in this area.

CONTACT TEACHER: MRS ALLEN



INDONESIAN

Learning another language is wonderful whether you are called to mission work, travelling or just want to get on well with your neighbours!

This course provides activities and experiences for students to develop relationships and exchange information through the Indonesian language. Students may opt for either solid language learning (academic) or activity-based learning with drama, puppets, markets, cooking and cultural games, music, instruments or dance.

Students can choose this subject to build on their Year 7 or 8 learning or can choose this subject even with no prior background in Indonesian language.

CONTACT TEACHER: MRS GANE

SUBJECT OPTIONS



GEOGRAPHY (YEAR 9)

This subject will provide students with essential background and skills for further Year 10-12 study in subjects such as History, Geography and Australia in Asia and the Pacific. Geography explores, analyses and helps students understand the world using the 7 concepts of Geography (Place, Space, Environmental, Interconnection, Sustainability, Scale and Change) from local, regional and international perspectives. There is an emphasis on practical activities in developing skills in mapping and graphing. This unit will cover Biomes & Food Security and Geographies of Interconnections:

- Categorising and understanding the distribution of biomes (climates, soils, vegetation productivity).
- How humans have altered the biomes to produce food and consequences of water shortages, competing land uses and climate change.
- The perceptions people have of place and how this influences their connections to other places.
- How people are connected through trade and tourism.

CONTACT TEACHER: MR STEENSON



GEOGRAPHY (YEAR 10)

This subject will provide students with essential background and skills for Senior Secondary subjects such as History, Geography and Australia in Asia and the Pacific. Geography explores, analyses and helps students understand the world using the 7 concepts of Geography (Place, Space, Environmental, Interconnection, Sustainability, Scale and Change) from local, regional and international perspectives. There is an emphasis on practical activities in developing skills in mapping and graphing. The Year 10 unit covers Environmental Change & Management and Geographies of Human Well-being.

- Environmental worldviews of people and implications of management.
- Aboriginal and Torres Strait Islander peoples' approaches to custodial and environmental management.
- Human-environment systems linked to consequences.
- Measuring and mapping human wellbeing and development.
- Roles of international and national government and nongovernment organisations.

CONTACT TEACHER: MR STEENSON

SUBJECT OPTIONS



INTRODUCTION TO SOCIOLOGY AND PSYCHOLOGY (TASC LEVEL 2) (YEAR 10)

This course serves as an introduction to the two disciplines of Sociology and Psychology, where students will examine influences on behaviour and social issues while developing skills, knowledge and competencies associated with study in these fields, including research methods.

Study of this introductory course gives students the opportunity to familiarise themselves with concepts and ideas associated with Behavioural Studies and serves as a valuable preparation program for Year 11/12 subjects Psychology 3 and Sociology 3 by providing a good understanding of theoretical perspectives and communication skills. Topics addressed include:

- early childhood development
- heredity and environment
- how the brain works
- socialisation and deviance
- developmental Psychology - social/emotional, cognition and physical
- how we make sense of our environment
- study a topic of choice

CONTACT TEACHER: MRS DE DEUGE



DESIGN IN GRAPHICS

Students work across a diverse range of graphic techniques and are provided the opportunity to communicate knowledge, ideas and solve problems in graphic form. Students will work both in 2D/3D computer drawing and modelling, along with other hands-on media. The course rotates over two years but is always underpinned by an initial foundation of technical drafting. The coming year (2022) focuses mainly on housing design, developing student understanding of the requirements for habitable space. The year after, the focus will return to 3 dimensional modelling, that involves designing and modelling solid objects. Both years, students will explore computer generated modelling, animation, geometry and rendering.

CONTACT TEACHER: MR REYNOLDS



MATERIALS, DESIGN & TECHNOLOGY

In this subject, students are able to demonstrate an understanding of the design process by producing items. Through working with different materials, students will be involved in a variety of practical problem-solving situations that lead to the development of skills, techniques and processes. Students are required to develop knowledge of design and associated technological industries in order to gain an appreciation of vocational opportunities. Students are required to work independently and cooperatively, showing initiative, ingenuity and resourcefulness.

CONTACT TEACHER: MR WALLACE

SUBJECT OPTIONS



DESIGN & TECHNOLOGY: TEXTILES

This syllabus is offered to Year 9 & 10 students wanting to study in the textiles and design area. It enables students to develop an understanding of the design process by producing textile items. Through working with textiles and other media students will be involved in a variety of practical problem solving situations that lead to the development of skills, techniques and processes. Students are encouraged to work independently and cooperatively showing initiative and resourcefulness. Students have the opportunity throughout the year to enter various competitions to help showcase their work. Students are also encouraged to help make costumes for school plays and musicals.

CONTACT TEACHER: MRS TOWNSEND



DIGITAL TECHNOLOGIES

The Digital Technologies course is designed to provide students with opportunities to think critically and solve problems creatively. Students are required to plan and manage their work individually and in collaboration with others. Assessment is based on quizzes and design tasks, which test students' capacity to investigate, generate, communicate, and evaluate using digital technologies and content.

Digital Technology is a 21st century literacy that is increasingly critical in becoming strong positive contributors and managing our everyday lives.

CONTACT TEACHER: MS BELLIS



CATERING

This subject enables students to serve others, work as a team and learn how to present food for functions. Through working with food, students will be involved in a variety of practical problem solving situations that lead to the development of skills, techniques and processes in catering for school functions.

Students will be encouraged to develop knowledge of food in the wider community in order to gain an appreciation of vocational and consumer opportunities. Students will need to show initiative and resourcefulness. Topics also include nutrition, and requirements needed for allergies and special diets. Focus is also given to local food producers and there are several excursions to local farms and food businesses.

CONTACT TEACHER: MRS TOWNSEND



FOOD STUDIES

This subject rotates over a two year cycle so that students can study different course content over both Year 9 and 10. In this course students have the opportunity to participate in lessons gaining skills of a practical nature. These lessons also focus on safe food preparation, making food with essential nutrients to maintain good health and ensuring it is appealing to eat. Students also have input into the recipes they make by following The Design Process, where they develop and prepare their own recipes. As a result of following this process they learn what is involved in developing a new product and the information required to make this successful.

CONTACT TEACHER: MRS AULICH

SUBJECT OPTIONS



VET - VOCATIONAL EDUCATION & TRAINING (YEAR 10 ONLY)

Leighland Christian School has offered a number of VET programs since 2011 to those students who wish to commence with nationally accredited Vocational Education Training while still at school. These courses have required students to undertake industry placement with various local businesses for periods of up to six weeks. The courses offered in previous years were delivered under partnership arrangements with Registered Training Organisations (RTOs).

Studies in these VET courses will be able to be undertaken online. A separate VET enrolment form and student contract will be available later in 2021 or early 2022, for interested students to complete after negotiations with RTO providers has been completed.

A compulsory interview with the Careers Counsellor (Mrs de Deuge) is required prior to enrolment where both parents and students are present to discuss requirements.

Students enrolled in VET courses will be subject to a VET course levy.

All VET levies must be paid in advance and are non-refundable.

Levy costs will be available on enquiry from Mrs de Deuge.

Courses offered in 2021 were as follows:

- Certificate I in Animal Studies
- Certificate I in Equine Studies
- Certificate III in Childcare (2-3 year course)



The undertaking of School Based Apprenticeships/Traineeships is also encouraged by Leighland Christian School. In these situations students are employed part time, undertake on-the-job training with an RTO and complete their Tasmanian Certificate of Education with Leighland Christian School.

A number of students have successfully completed school-based apprenticeship in the past in the areas of Retail, Business, Hospitality, Logistics and Engineering. Conditions do apply.

Further information on VET courses and school-based apprenticeships may be obtained from Mrs de Deuge.

NOTE: VET subjects require a Careers Counselling meeting with Mrs Dianna de Deuge and your parents before subject choices are lodged.

CONTACT TEACHER: MRS DE DEUGE

MY PLAN - YEAR 9

MY CORE SUBJECTS (COMPULSORY)

SIX (6) CORE SUBJECTS

- ☒ Christian Living
- ☒ English
- ☒ Mathematics
- ☒ Science
- ☒ History
- ☒ Physical Education

MY ELECTIVE SUBJECTS CHOICES

THREE (3) ELECTIVE SUBJECTS

- | | |
|---|---|
| <input type="checkbox"/> Agricultural Science | <input type="checkbox"/> Indonesian |
| <input type="checkbox"/> Business Studies | <input type="checkbox"/> Materials, Design & Technology |
| <input type="checkbox"/> Catering | <input type="checkbox"/> Mathematics Extended (Year 9) |
| <input type="checkbox"/> Creative Writing | <input type="checkbox"/> Music |
| <input type="checkbox"/> Dance | <input type="checkbox"/> Physical Education Extended |
| <input type="checkbox"/> Design in Graphics | <input type="checkbox"/> Praise and Worship |
| <input type="checkbox"/> Digital Technologies | <input type="checkbox"/> Sports Science |
| <input type="checkbox"/> Drama | <input type="checkbox"/> Textiles |
| <input type="checkbox"/> Food Studies | <input type="checkbox"/> Visual Art |
| <input type="checkbox"/> Geography | |

MY PLAN - YEAR 10

MY CORE SUBJECTS (COMPULSORY)

SIX (6) CORE SUBJECTS

- ☒ Christian Living
- ☒ English
- ☒ Mathematics
- ☒ Science
- ☒ History
- ☒ Physical Education

MY ELECTIVE SUBJECTS CHOICES

THREE (3) ELECTIVE SUBJECTS

- | | |
|---|---|
| <input type="checkbox"/> Agricultural Science | <input type="checkbox"/> Mathematics Extended (Year 10) |
| <input type="checkbox"/> Business Studies | <input type="checkbox"/> Music |
| <input type="checkbox"/> Catering | <input type="checkbox"/> Physical Education Extended |
| <input type="checkbox"/> Creative Writing | <input type="checkbox"/> Praise and Worship |
| <input type="checkbox"/> Dance | <input type="checkbox"/> Sports Science |
| <input type="checkbox"/> Design in Graphics | <input type="checkbox"/> Textiles |
| <input type="checkbox"/> Digital Technologies | <input type="checkbox"/> VET (Vocational Education
and Training) - some courses
will be equivalent to
2 electives selected |
| <input type="checkbox"/> Drama | <input type="checkbox"/> Visual Art |
| <input type="checkbox"/> Food Studies | |
| <input type="checkbox"/> Geography | |
| <input type="checkbox"/> Indonesian | |
| <input type="checkbox"/> Introduction to Sociology and
Psychology (TASC Level 2) | |
| <input type="checkbox"/> Materials, Design & Technology | |

NOTE: VET subjects require a Careers Counselling meeting with Mrs Dianna de Deuge and your parents before subject choices are lodged.



Leighland
CHRISTIAN SCHOOL

Learning and serving together in Christ

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