



Leighland

CHRISTIAN SCHOOL



ANNUAL REPORT 2019

Leighland Christian Parent Controlled School Association Inc.



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VISION STATEMENT

Leighland Christian School strives to be a loving Christ Centred Community demonstrating a vibrant faith and commitment to God's Word.

We are dedicated to educational excellence and seek to encourage each individual to explore and pursue their God given potential, inspiring a lifelong passion for learning and serving.

OUR CORE VALUES

- Using a Biblical perspective to nurture Christian values
- Seeking educational richness and diversity
- Working in close partnership with parents and carers
- Developing the God given potential of individuals
- Pursuing truth with transparency and integrity
- Promote grace, respect and dignity
- Building strong Christian character traits
- Demonstrating faith, hope and love



MISSION STATEMENT

// *Learning and serving together in Christ* //





Jannet de Bruyn
Board President

>> The 2019 year has been a very productive and blessed year for our School community. I pay tribute to my fellow Board members and Senior Leadership team who have shown unity and strength of purpose and I thank them for their role in seeing the School flourish, ensuring staff are well resourced and cared for, whilst keeping Christian Education affordable and accessible to parents. I am grateful for each person and their God given talent and the way they have worked together to bring God the glory. We also give thanks to God and His consistent goodness to us in this season. We are reminded of this in Lamentations 3 22-23 (NIV).

"Because of the Lord's great love we are not consumed, for His compassions never fail. They are new every morning; great is Your faithfulness."

As you can see from the Finance Report, there have been many projects completed this year on both campuses with a record 1.6 million dollars spent in capital works and projects across both campuses. This is the highest level of spending seen in the School since the Federal Government Building Education Revolution in 2009 and 2010. At the same time, we continued to decrease debt and finalise plans for the largest building project in the history of the Burnie campus, the new Multi-Purpose Education Centre and the new STEAM centre, a two million dollar project that will commence construction in 2020. The new Strategic Plan and Master Plan developed by the Board and Senior Leadership Team continue to be the drivers that shape and steer the development on both campuses.

It is exciting to see the expansion and completion of playground upgrades on both campuses, the completion of the Ulverstone Kindergarten upgrade, the redevelopment of Year 11 and 12 facilities, colourful new lockers for High School, the commencement of the Primary refurbishment in Ulverstone, the Canteen upgrade, and the ability to

purchase the property at 47 Leighlands Avenue for future development. At the end of the year we were also blessed to receive confirmation that our grant application for the Burnie project was successful and that we will be provided a \$500,000 grant toward this exciting project.

Our financial position remains very sound, with another solid result in 2019 which enables the capital works, new equipment purchases and upgrades that we do each year. It is also very encouraging to see the impact of the new Community Relations Officer role. Tamara is making significant improvements with parent communication, integration of new families, showcasing events and activities, and assisting prospective parents on both campuses to connect with the community.

The transition of new leadership in Burnie has been positive and we are grateful for the impact Liz is making in her role as Principal. Overall, we have a great deal to celebrate.

HISTORY OF THE BURNIE CAMPUS

This year, our Report reflects upon the history and development of the Burnie Campus of Leighland Christian School and some of the milestones along the way since we purchased the old Wivenhoe Primary School, in the mid-nineties. The cause of Christian Education resided deeply within the hearts of our forebearers and the 40 Year book launched last year paid testimony to their vision, commitment and passion for Christian Education. Interestingly, the genesis for the Burnie Campus started in a group of faithful people from a Burnie church, Romaine Park Christian Centre. This faithful community commenced their journey for Christian Education in 1982 and ran the School as an ACE (Accelerated Christian Education) school for just over ten years, before ultimately the complexity of changing government funding created a significant financial burden, making the future of the small school untenable. This led to discussions between the two Boards which then led to the





amalgamation of Romaine Park Christian School into the Burnie Campus of Leighland Christian School in 1993. The School continued at another site until the Burnie Campus was purchased by Leighland Christian School. The Ulverstone Leighland community learned to embrace a new community located in Burnie and even though this was not always easy, it was certainly God's plan. Many foundational families from Romaine Park Christian School continue today as integral long-term members of the Leighland community. Today we see second generation Burnie families from this community bringing their children to the School.

The current Burnie Campus was purchased from the State Government as it was formerly the old Wivenhoe State School put up for sale once it closed. Leighland Christian School purchased this campus at a time when it was also financially vulnerable, so this was a huge step in faith by that current Board who nurtured the vision to further Christian education in North West Tasmania. The original purchase price was \$250,000 and over the years this Campus has been upgraded and developed significantly to become a well-resourced and equipped Primary School. Two long standing Burnie Christian men had a significant influence on Leighland Christian School through the early years. Their contribution and vision assisted this expansion; one being Geoff Cooper, a local Burnie businessman who joined the Board in 1981. Geoff served on the Board as Vice President while Kitty Vander Vlist served as the Board President. Geoff was the first non-Dutch heritage background person to be invited to join the Leighland Board at that time. Another timely contribution took place during this period as Leighland Christian School progressed from a small Primary School into a High School in Ulverstone. The other Burnie stalwart was Graham Neasey who was directly responsible for sourcing and building the first new facilities at the new Burnie Campus in those early days. Graham was honoured as a Life Member by the Association for his efforts. His remarkable commitment, as a tireless volunteer helped provide a number of improvements for the Burnie Campus including establishing a new Library, computer room and maintenance shed from recycled buildings. To single out two people is risky, however, it highlights the diversity and growth of the Leighland community and shows how God sows passion into the hearts of people to weave into His rich tapestry of Christian community, and to ensure Christian Education continues to flourish.

THE BURNIE CAMPUS SIGNIFICANT DEVELOPMENTS SINCE 1996-2020

1997: Additional two terrapin buildings used for Library and Computer Room

2005: \$350,000 for new office area and front entrance

2008: \$731,000 for new Music Room, classroom, offices, Undercover Area and Kinder toilets

2010: \$565,000 for new Library and Computer Lab, breakout area and student toilets

2018: \$490,000 for new front and rear car parks and new playground and Gaga Pit

2019: \$170,000 new rear basketball & play court, Kindergarten playground, and swings

2020: \$2,016,000 (estimate) new MPEC and STEAM Centre

Once the new Multi-purpose Education Centre is completed in 2020, the Board will have invested an additional \$4.3 million dollars in major capital projects above the initial investment of \$250,000 that was used to purchase the Burnie Campus. This is certainly a great result for all our Burnie families and I am sure is significantly greater than what the original founders would have even dreamt of. When we read Romans 8:28 (NIV);

"And we know that in all things God works for the good of those who love Him, who have been called according to His purpose."

We can appreciate how God has worked through those people He has called to serve in Christian education both in the past and present. This is a blessed and profound truth and one that we choose to hold to, whatever circumstances we find ourselves in.

God bless you all.





Glenn Mace
Principal
Ulverstone Campus

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2019 THE YEAR OF EXPANSION

As I write the Ulverstone Campus Principal Report for 2019, the word I vividly remember, which I believe God gave me for Leighland Christian School, was 'EXPAND'. The initial definition of this term that comes immediately to mind is to expand in size, however, there is so much more wrapped up in this word.

As a school we collectively seek God for direction, and therefore, it can look similar, but also take on a unique perspective for the individual. Expand may not mean extending your capacity to do more, perhaps, it could mean to merely expand your thinking on what you identify as important and replacing it with something more significant from God's perspective. I sometimes wonder how much time and energy each of us waste on tasks we do out of habit that we have not bothered to ask ourselves why we do them. So, as we entered 2019, we asked ourselves "what can I let go of so I can expand in my ability to do more of what pleases God."

Matthew 6:33 (NIV)

"But seek first His kingdom and His righteousness, and all these things will be given to you as well."

When I reflect in a physical sense, we have expanded our High School play area by installing a half size basketball and netball court, as well as a Gaga Pit. We completed the final stages of the Kindergarten playground, much to the delight of the students, parents and Playgroup attendees. We have expanded on our Strategic Plan for 2019-2024, and we also launched our new School website. The purchase of the adjacent residential property, that once redeveloped, will improve traffic flow and safety into the School. This purchase was also viewed through a lens of expanding our footprint. In addition, we have purposefully been working to expand our connection with Burnie Campus, focusing on being one school in two locations

Our Art Department for the first time presented the Thou Art Night, which was a school wide community event which required each student involved to step out of their comfort zone to develop and expand in their field of gifting.

Through God's faithfulness and the incredible expansion season we have encountered, we look forward to how God is going to continue to grow and expand His school as we maintain our position in fixing our eyes upon Him.

Hebrews 12: 1-3 (NIV)

"Therefore, since we are surrounded by such a great cloud of witnesses, let us throw off everything that hinders and the sin that so easily entangles. And let us run with perseverance the race marked out for us, fixing our eyes on Jesus, the pioneer and perfecter of faith. For the joy set before Him He endured the cross, scorning its shame, and sat down at the right hand of the throne of God. Consider Him who endured such opposition from sinners, so that you will not grow weary and lose heart."

PARENT INDUCTION EVENING

A Parent Induction Evening was held twice for parents in 2019. The induction evening is part of the enrolment process that brings new school families together for a semi-formal presentation. The presentation covers: who we are as a

Christian school community; our Biblical beliefs and the values that are generated from our worldview. The evening concludes with supper where an opportunity for additional questions can be answered by the Principal, Board Members and Community Relations Officer. These evenings have been very informative, reassuring and encouraging for many parents as they start their child's Christian education.

Romans 1:16 (NIV)

"For I am not ashamed of the gospel, because it is the power of God that brings salvation to everyone who believes: first to the Jew, then to the Gentile."

RELIGIOUS FREEDOMS

We continue as a school community to lobby the State and Federal Government leaders around current religious freedoms that we have been operating under for the last 44 years. With the assistance of the Australian Association of Christian Schools (AACS) we have communicated to politicians around the protections we need as a Christian school to provide the type of education that our parents desire.

We have been an authentic Christian School with a foundational worldview based on the Bible. Parents have appreciated the freedom of choice to be able to select a school that aligns with their belief system. Recent education surveys show an increase in enrolments for Christian Schools, like ours, around the nation.

2 Thessalonians 2:15 (NIV)

"So then, brothers and sisters, stand firm and hold fast to the teachings we passed on to you, whether by word of mouth or by letter."

CANTEEN

We have renovated our School Canteen, now named 'Happy Eats' and our new operator is Mrs Jessica Bott. Jessica, and husband Ben, are past students of Leighland Christian School. Jess and Ben have two daughters with one currently in Prep. Jessica has introduced a new mouth-watering fresh and healthy menu that has been embraced by staff and students. This menu has been based around Government recommendations and guidelines to promote a diet that enables growing minds and bodies.

GOD AWARE COMMUNITY VALUES

The Primary School on both Campuses have created and adopted a set of school community values. These are called the 4Bs and are closely connected to our School Learning Dispositions. These four Bs are: Be Who God Intended You to Be; Be Kind; Be Respectful and Be an Example to Others. These values have enabled a common language for staff and students to be aware of, in building a positive Christian School culture.

1 Corinthians 10:31 (AMP)

"So then, whether you eat or drink, or whatever you may do, do all for the honour and glory of God."

Principal's Report – Ulverstone Campus 2019



CHANGES TO STAFFING

At the end of 2019 we farewelled and thanked the following staff for their dedication and service to the School: Mr Chaojie Zhou – Secondary Maths and Mrs Sandy Shand – Kinder. Mr Zhou returned to Melbourne to take on a full-time Maths position and Mrs Shand accepted a Lower Primary position at Launceston Christian School.

SCHOOL CURRICULUM

Our journey in developing authentic Christian education has further developed this year. We

continue to embrace the Transformation by Design curriculum books by Martin Hanscamp, through Christian Education National (CEN). The latest 'Transformation by Design: Crafting Formational Learning' which was released last year at the International Transforming Educational Conference (ITEC), has been a valuable book to further our teachers' understanding of delivering curriculum content from a Biblical perspective.

As usual, we align ourselves with the Government requirements around reporting and follow the Australian Curriculum from K-10. A deep, rigorous

and rich curriculum is delivered to our students using the Biblical Threads from Transformation by Design, the Australian Curriculum and Corwin Visible Learning practices.

The provision of Year 11/12 subjects through The Tasmanian Assessment, Standards and Certification (TASC) has provided many of our students access to careers and further studies. We continue to provide a diverse range of Vocational, Educational Training (VET) through courses that are offered in school, online and from other Registered Training Organisations (RTO).

STUDENT LEADERS

I am always excited to see such a strong Christian group of young leaders lined up ready to serve God and His school in whatever capacity He leads them.

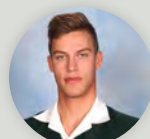
The Ulverstone Campus Student Leaders for 2020 are as follows:



Joshua Wilson
School Captain



Hannah Magor
School Captain



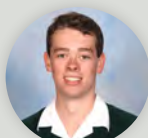
Moriah Chilcott
Vice Captain



Brittany Clingleffer
Vice Captain



Jeremiah Van Rooyen



Matthew Noble



Thaddeus Carter



Jonas Moore



Eloise Piper



Bonnie Austin

YEAR 11/12 STUDENT EXCEPTIONAL ACHIEVEMENTS

The following students achieved Exceptional Achievements in their Pre-Tertiary subjects in 2019. The award recipients are:



Joshua Wilson
Physical Sciences



Grace Pearson
Ancient History
General Mathematics



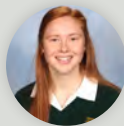
Laura Davis
Health Studies
Mathematics Methods -
Foundation



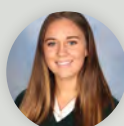
Moriah Chilcott
Mathematics Methods -
Foundation
Physical Sciences



Matthew Noble
General Mathematics



Isabelle Williamson
Health Studies
Psychology



Molly Chandler
Health Studies
Psychology



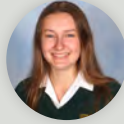
Chloe Townsend
UTAS Object Design



Nesyah Sargison
Mathematics Methods -
Foundation



Rosa Piscioneri
Biology
Chemistry
English
Health Studies



Brianna Lambert
Biology



Clara Mantje
UTAS Object Design



Mia Rutherford
Biology
Mathematics Methods -
Foundation



Lilian Squire
Health Studies
Mathematics Methods -
Foundation



Emily Steadman
Physical Sciences



STAFF PROFILE

All our teachers are registered with the Tasmanian Teachers Registration Board, along with holding a current Working with Vulnerable People Card.

Teaching staff are appraised twice in the year and are supported with ongoing Professional Learning which is linked to Australian Professional Standards for Teachers.

Full-Time Teaching Staff - 34

Part-Time Teaching Staff - 23

Non-Teaching Staff - 48

TEACHER PROFESSIONAL DEVELOPMENT

Planning and financing professional learning opportunities for teachers, has once again been a key focus in preparing teachers for the ever changing and demanding landscape that encompasses education.

Improving and providing a pathway for our teachers to increase their teaching skills has been a result of the current Christian Multiple Enterprise Agreement (CMEA). We have four teachers from the Ulverstone Campus who are enrolled in the Experienced Teacher Category. This qualification is conducted through Independent Schools Teacher Accreditation Authority (ISTAA) based in New South Wales. The journey to obtaining the Experienced Teacher category enables a pathway for applicants to improve in their professional practice. Successful teachers are recognised and remunerated for their engagement and level of ability.

Cross curriculum development has been pursued across both campuses. Primary teachers have worked closely together in collaboration as they have developed their year level curriculum. Devonport Christian School, along with Circular Head Christian School, have partnered with us in these valuable Primary student free days. Primary staff have appreciated these collaborative days as it allows a larger network of teachers to come together to brainstorm and formulate a rich Biblical based curriculum.

International Transforming Education Conference (ITEC) – 'Reimagining Practice' which was held in Adelaide, was a significant part of our professional development plan for teaching staff. This was an extremely worthwhile conference covering many different aspects of Christian education. International presenters, who were experts in their fields, provided

NAPLAN EVALUATION 2019 – SUMMARY OF RESULTS FOR YEAR 3 & 5 STUDENTS				
		Below NMS	At NMS	Above NMS
Year 3	Reading	0%	15%	85%
	Writing	0%	0%	100%
	Spelling	0%	0%	95%
	Grammar and Punctuation	0%	9%	86%
	Numeracy	0%	9%	91%
Year 5	Reading	0%	0%	96%
	Writing	7%	24%	66%
	Spelling	0%	10%	86%
	Grammar and Punctuation	0%	14%	82%
	Numeracy	0%	14%	87%
NAPLAN EVALUATION 2019 – SUMMARY OF RESULTS FOR YEAR 7 & 9 STUDENTS				
Year 7	Reading	0%	0%	93%
	Writing	0%	22%	68%
	Spelling	0%	7%	86%
	Grammar and Punctuation	0%	10%	86%
	Numeracy	0%	0%	95%
Year 9	Reading	0%	14%	85%
	Writing	0%	22%	79%
	Spelling	8%	8%	78%
	Grammar and Punctuation	0%	14%	77%
	Numeracy	0%	0%	89%

inspirational, challenging and thought-provoking information. Further unpacking of the Conference topics were revisited at Staff meetings throughout the remaining part of the year.

A range of private and Government organisations are sourced to provide ongoing professional development for educational specific topics. Independent Schools Tasmania (IST) has supplied many professional learning opportunities throughout the year for High School, Primary School, Students with Disabilities (SWD), Work Health & Safety (WH&S) and Teacher Registration progression.

LEARNING ENRICHMENT CENTRE

Our Learning Enrichment Centre continues to increase in its effectiveness and efficiency after the previous year's operational changes. The gathering of Nationally Consistent Collection of Data (NCCD) is still an enormous and onerous task for both the LEC team and teaching staff.

PARENTS IN PARTNERSHIP (PIP)

Our dedicated PiP team have grown in numbers and their happy and helpful approach to assisting where they can, is always very welcomed. Celia Kiely is the Coordinator for this role and through a team effort they have been able to assist



Principal's Report – Ulverstone Campus 2019

in many of the school-based events. We thank them for their dedication and commitment to the School. I encourage all parents to be a part of this amazing group of volunteers as they make an amazing difference.

OVERSEAS MISSION TRIP

Our biannual mission trip to Vanuatu was well received from the Port Vila Life Changer Christian School. A total of 19 students from Years 10-12 represented the School, along with teaching staff Dianna de Deuge, Bettina Townsend, Anita Handley and Paul Wynne. This trip continues to expand our students' worldview and allows them to see how easy it is to make a considerable impact and change in a third world country.

Matthew 25:40 (NCV)

"Then the King will answer, 'I tell you the truth, anything you did for even the least of my people here, you also did for me.'"

HIGH SCHOOL PLAYGROUND

The addition of a new High School playground area containing a Gaga Pit and a half size netball and basketball court, has been passionately embraced by the High School students. This was initiated due to students desiring more active play-based activities they could do at Recess and Lunch. The overwhelming interest and involvement from students in this new space has created a Recess and Lunch rostering system to allow a fair and equal opportunity for all to enjoy.

CHAPLAINCY

Andrew Blake continues to do a great job across both Ulverstone and Burnie Campuses. His care and support are often witnessed in the School community, classroom, staffroom and playground. The Chaplain's role in transitioning Year 6 Burnie Campus to Year 7 Ulverstone Campus has been very successful. Students have felt supported, informed and encouraged to continue on with Christian education into High School.

Andrew oversees the Mentoring program run at both campuses which brings much success for those struggling students. We once again partner with Devonport Chaplaincy in covering this vital role throughout our School community.

ENROLMENTS				
Year Group	Census 2017	Census 2018	Census 2019	May 2020
Kinder	19	15	10	19
Prep	9	17	16	10
1	17	12	18	19
2	17	18	16	19
3	22	18	18	15
4	22	20	20	19
5	19	31	20	21
6	26	21	33	22
7	42	64	44	78
8	52	40	65	46
9	50	52	45	67
10	51	50	51	43
11	40	38	40	44
12	21	35	37	32
Total enrolments	407	431	433	454





Elizabeth Scheu
Principal
Burnie Campus

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PLANNING AND FUTURE

Proverbs 3:6 "In all your ways acknowledge Him, and He will make your paths straight"

A highlight of this year was submitting and then being successful in our Block Grant Authority Application to allow us to build a Multi-Purpose Education Centre. When applying for this Grant, we wanted the committee to see that Leighland Christian School is a community without a 'town hall', that place that brings us altogether, regardless of the weather, to create community and to function as a school needs to in an environment that is often cold, windy, wet and uncondusive to being outside. God blessed our application and we received the whole \$500,000 for which we applied!

STAFF

This year, it quickly became very evident that the staff God called to work alongside me were handpicked to be the right people to support one another, to learn from one another and who were hungry to develop their professional practices when opportunities were presented. They defined what a team is; a group of people called to one purpose, with one vision to drive them, providing the right environment to deliver excellent Christian education to our School community.

On campus, we had six classes: Kinder, Prep/Year One, Year Two, Year Three/Four, Year Four/Five and Year Six. Classes were supported by our hard-working team of Teacher Aides who were allocated to classes over the course of the week. Mrs Julie Patton supervised the Learning Enrichment Centre or LEC, where students worked in small groups or accessed support to engage with their learning. Specialist teachers

included Mrs Del Polden (Music), Mr Adam Clark (PE), our Office staff Mrs Annette Russell and Mrs Shannon Bonney, Office Manager and PA to the Principal Mrs Emma Ferguson (until June), then Mrs Melissa Butcher and our Groundsman Mr Heath Richardson who worked one day a week. I want to thank Emma for her many years of service to the School and wish her and her family all the best in their new life in Western Australia.

Mr Ben Freshney (Head of Primary Ulverstone) and I worked to bring our Primary teaching teams together at least two times a Term to develop their professional practices, to begin to build Professional Learning Communities and to allow for collaborative planning to take place. This has been a journey and as with any change in processes, there is a time of adjusting and changing to work in a new way and with a new team.

Full time Teaching Staff: 4

Part time Teaching Staff: 6

Non-teaching Staff: 11

As part of the Teacher Registration Board (TRB) requirements, all staff moved through our annual appraisal process that is linked to the Australian Professional Teaching Standards. Staff who wished to move from Provisional to Full Registration with the Teacher's Registration Board were able to do so, as long as the Principal supported their application. We had none approved on the Burnie Campus for 2019 as we were cautiously waiting to see how the changes with the TRB would roll out and affect our staff.

One staff member, Mrs Bianca Niebuur, applied for and was successful in enrolling in the Experienced Teacher program that was on offer through ISTAA (Independent



Principal's Report – Burnie Campus 2019



Schools Teacher Accreditation Authority). Bianca is continuing to work through the many requirements of this program with Principal support and guidance.

Mr Andrew Blake (School Chaplain) and Mrs Tammy Miller (School Counsellor) were both on campus one day a week each to support students with their social, emotional and mental health.

STUDENTS

Student enrolment on the Burnie Campus at the end of 2019 was 135, including many new enrolments over the course of the year. Parents and new students who embarked on a school tour were always impressed with the facilities and the way that these had been maintained. I need to mention the oversight of these projects by Mr David Grey as he works tirelessly to ensure that our Campus is safe, and that all equipment is maintained to a very high standard.

We enjoyed very strong enrolments in Kinder with 20 students and many children attending Playgroup each week, between newborn and school age. Mrs Sam Bakes, who connected with the many families that attended each week, originally oversaw this program. They enjoyed her resourceful, varied and well-planned program delivered under her leadership. Mrs Anita Gibson was then appointed to this role and continues to do an

ENROLMENT FIGURES				
Year Group	Census 2017	Census 2018	Census 2019	May 2020
Kinder	6	16	20	16
Prep	23	7	13	20
Year 1	14	22	8	12
Year 2	16	17	20	8
Year 3	13	18	17	20
Year 4	23	14	20	15
Year 5	14	22	14	22
Year 6	17	11	24	14
Total	126	127	136	127

excellent job. Her focus has been to build the program, the connections and the sense of community with these families. Anita also took on the role of Kinder Teacher Aide, maintaining a strong link between Playgroup and our Kinder program.

TEACHING AND LEARNING

Cross Campus Initiatives

We have increased the number of cross-campus activities and events that existed between the two campuses and have been very deliberate in our language of being one school on two campuses.

The Kinder classes are working at spending time

on each campus as a whole group once a Term. They took gymnastic lessons together in Burnie and enjoyed a fabulous water play day together.

Ben Freshney (Head of Primary Ulverstone) and I work very closely together in preparing PD for staff, report card consistency and presentation of unit content and design. Students also attended a Sean W Smith concert at Devonport Christian School.

Professional Development

Staff have been engaged in cross-campus PD sessions based around:

- Online programs Reading Eggs and Mathletics into the Primary schools





- Designing and writing effective Report card comments with Devonport Christian School as well
- Child Safety presentations
- Finishing Corwin Visible Learning training as part of a three-year program
- Fire training preparation and prevention
- NAPLAN training for staff in Years 3 and 5
- Using SEQTA more efficiently
- EdSmart and the process for using the program within the School
- Report card proof reading process and refining of the final Report
- SALT Compliance webinars including child safety, confidentiality, professional processes
- Staff reviewed the majority of LCS policies over the course of the year

SEQTA

SEQTA is our main Learning Management System (LMS) used by teachers to plan units of work, assessments and this year to complete Report Cards. Behaviour management, pastoral care notes, parent contact details, daily rolls and the teachers' mark books are recorded on SEQTA. School Reports have been streamlined using SEQTA and now have the same structure and criteria for both campuses.

NAPLAN

The Year Three and Five students completed NAPLAN online for the first time. Although we had some challenges with the platform, we're

NAPLAN EVALUATION 2019 – SUMMARY OF RESULTS FOR YEAR 3 & 5 STUDENTS				
		Below NMS	At NMS	Above NMS
Year 3	Reading	0%	0%	93%
	Writing	0%	0%	100%
	Spelling	0%	0%	100%
	Grammar and Punctuation	0%	0%	89%
	Numeracy	0%	13%	88%
Year 5	Reading	0%	0%	100%
	Writing	0%	18%	81%
	Spelling	0%	9%	90%
	Grammar and Punctuation	0%	9%	90%
	Numeracy	0%	0%	100%

set for a successful delivery by the School IT team. There was a huge amount of extra work in staff training, preparing these platforms and getting students set up to successfully engage with them, but once they were running, the process was seamless. Our results were good, with the students achieving very strongly across many areas.

MUSIC AND PE PROGRAMS

In 2019, we completed a Music audit across both campuses to ensure there was strong alignment with the Australian Curriculum and that the foundations covered in Primary School allowed for a seamless transition to the High School curriculum. Mrs Polden worked very closely with Mrs Jacqueline Austin to get this done in a timely and detailed way, which resulted in us purchasing \$20,000 worth of new musical equipment.

Mr Clark taught and oversaw all the Sports, Health and PE endeavours, while facilitating many opportunities for students to engage in bigger events such as the Swimming and Athletic Carnivals.

KINDER REVIEW

Over the course of Term Two, we completed an in-depth review of the Kinder program and resources across both School Campuses. This included parent and staff feedback forms, site and cross campus visits, evaluations by the Principals and a visit to Launceston Christian School to observe their Kinder practices. Feedback was overwhelmingly positive for the program and the care shown to the children. We did invest in more resources, including additional Teacher Aide time, upgraded the outdoor equipment, purchased a new smart





TV for the classroom and refined some of our in-school practices.

PARENTS IN PARTNERSHIP (PIP) AND OUR PARENT BODY

Parents and Guardians

Parents and Guardians continue to partner with us in the School in a variety of ways. They are encouraged to become class helpers and take small groups, reading circles or other activities the teacher has set, including cooking! Parent volunteers go through a more formalised process to be able to assist in a different way, such as being a supervisor on a school camp. Many parents join us each week on campus for Family Assembly or come to school events to cheer on and support their children in such programs as Learn to Swim. Our parents and guardians are a crucial component of the School and we work hard to collaborate with them in a positive and supportive environment across all areas of their children's education.

PIP

Our Parent in Partnership team was led by Coordinator, Mrs Belinda Hills, who worked tirelessly to build the team and to look for other ways for the group to engage with the School, parents and students. Meetings would usually see between 5 and 10 people attending and were held once a month. To ensure that all parents had access to the agenda and to vote, the agenda was posted to the PiP Facebook page the week prior to the meeting for feedback and comment. The School's PiP Policy was updated by Senior Staff to reflect our desire to build community and connections within the School.

PiP contributed to many events in the School calendar, especially the Country and Western Festival (School Fair), Welcome BBQ, hot lunches, Book Club, breakfast for NAPLAN participants, Year Six jumpers, graduation gifts and much more over the course of the year.

THE FACILITIES

Kinder Facility Upgrade

The Kinder playground was completely updated with a new fort and slide, as well as a redesign of the surrounding areas.

Playground Equipment

We continued to upgrade the main playground equipment in the School with a new Tasmania wood swing set and moved the much loved wooden fort from one place to another in the playground so that it could be kept as the new building takes shape.

Multi-Purpose Education Centre

The main building project has been the long awaited for Multi-Purpose Education Centre (MPEC). What a joy it has been to see it under construction and taking shape. It has changed the footprint of our Campus dramatically and we are eagerly awaiting the day that it can be opened and accessed by all in our community.

IT Resources

We upgraded the number and type of laptops that the children use in the classroom to touch screen devices with two additional mobile

trolleys being accessed by teachers and students. Two large touch screen TV's were purchased for the Kinder room and general school use.

COMMUNITY

As we continue to build the community at Leighland Christian School and deliberately plan to connect our families and students with their teachers and other staff on the Campus, God and His plans remain at the centre of what we do. We want to ensure that our School provides an excellent education for those enrolled, we strive to update and source excellent teaching and recreational resources while maintaining the beautiful campus that we have. A school can exist to provide an education, where children come and go and a checklist of requirements are met. A Christian School exists to share the hope of the good news of Jesus Christ and His gift of salvation. Staff strive to be the best version of themselves they can be to equip and grow each student to reach their potential and flourish while doing so. They are known, loved, cared for and encouraged along their educational journey to become all that God intended them to be.

THE FUTURE

While we do not know what the future holds, we do know who holds the future. We will strive to continue to improve our educational practices and processes, our connections with those we are partnering with and building of the School community while delivering an excellent education to your children, both for now and their futures.

// *He is like a man building a house, who dug deep and laid a foundation on the rock; and when a flood occurred, the torrent burst against that house and could not shake it, because it had been well built. //*

(Luke 6:48)









David Grey
Business Manager

>> FINANCIAL RESULT

The financial result for 2019 produced a healthy surplus of \$1,142,983, which was a better result than the budget forecast. The main factors influencing this were increased enrolments for a second year in a row and expenditure was kept on or under budget. This is a good result as the School prepares for the commencement of Stage 2 of the Burnie Building Master Plan.

Total expenditure increased in 2019 by \$703,825 above the previous year and income for the same period improved by \$631,693, contributing to the better EOY result in 2019. The surplus was used to help fund capital works projects

in 2019, including the purchase of a new property at 47 Leighlands Avenue, to be utilised for future development, new playgrounds, building upgrades, preparation work for the Burnie MPEC project in 2020, ICT equipment and infrastructure, furniture, equipment, motor vehicle, and minor works.

The table below (Expenditure 2014 - 2019) shows the expenditure trends over the last six years. Wages and associated liabilities continue to account for 71% of our expenses and General Operating costs account for 18% of the Budget which means many of the budget costs are fixed. Student support remains at 4%. Maintenance 5% and finance costs less than 1% account for the remainder.

EXPENDITURE 2014 - 2019						
Expenditure Category	2019	2018	2017	2016	2015	2014
Total Salaries/Wages	6,501,803	5,978,579	5,904,677	6,117,413	6,269,004	5,992,188
Total Student Support	383,864	361,610	367,180	357,015	395,935	345,682
Total Maintenance	485,990	405,087	375,746	385,526	363,698	385,529
Total General Operating	1,678,909	1,597,150	1,518,029	1,558,486	1,643,153	1,644,692
Total Borrowing Costs	41,627	52,073	61,184	69,152	77,365	89,120
Total Operating Costs	9,154,349	8,450,524	8,267,932	8,573,000	8,803,570	8,511,263
Operating (Loss) / Surplus	1,142,983	1,215,115	589,043	(62,151)	133,597	364,772



*// You will keep in perfect peace him whose mind is steadfast,
because he trusts in You //*

(Isaiah 26:3)



BUDGET COMMENTS

In 2019, the School experienced a welcome increase of 10 enrolments over the previous year, showing enrolment growth for a second consecutive year. Salaries increased for all teaching and non-teaching staff by 3% or \$523,000 and was the single biggest contributor to the increased operating costs; expenditure remained stable in most other areas. Over 1.5 million dollars was spent in capital expenditure and new projects to improve facilities, furniture and equipment. The current loan balance decreased and interest payments also reduced accordingly. Overall, the year was a success financially and demonstrates that with sound planning and enrolment growth, the K-12 two campus model is sustainable.

The implementation of the Master Plan continued with the finalisation of stage two planning and design for Burnie and in late 2019, we were advised our building grant application for \$500,000 from the Commonwealth Government, toward the new Multi-Purpose Education Centre and STEAM centre in Burnie, was successful. Needless to say, we are very happy with this significant contribution toward the project. This is a 2-million dollar project for Burnie that is scheduled to be completed by August 2020. Overall, 2019 was a very productive year and the financial result is excellent, providing a healthy surplus that will be used for future investment in upgrades and infrastructure projects.

LEIGHLAND CHRISTIAN SCHOOL PROFIT & LOSS SUMMARY 2014 - 2019

P&L (Summary)	2019	2018	2017	2016	2015	2014
TOTAL INCOME	10,297,332	9,665,639	8,856,974	8,510,849	8,937,168	8,876,036
TOTAL EXPENSES	9,154,349	8,450,524	8,267,932	8,573,000	8,803,570	8,511,263
NET OPERATING SURPLUS	1,142,983	1,215,115	589,042	-(62,151)	133,598	364,773
ISBGAT Capital Grants (Buildings)	0.00	0.00	0.00	0.00	0.00	100,217
TOTAL CHANGES IN EQUITY	1,142,983	715,115	589,042	-(62,151)	133,598	464,990

CHANGES TO PREVIOUS YEAR

	2019	2018	\$ Diff	% Diff	
Total Fees	1,316,304	1,257,011	59,293	4.72%	😊
Total Grants	8,866,991	8,295,931	571,060	6.88%	😊
Total Income	10,297,332	9,665,639	631,693	6.54%	😊
Total Wages	6,501,803	5,978,579	523,224	8.75%	😊
Total Student Resources	383,864	361,610	22,254	6.15%	😊
Total Maintenance	485,990	405,087	80,903	19.97%	😊
Total General Operating	1,678,909	1,597,150	81,759	5.21%	😊
Total Finance Cost	41,627	52,073	-10,446	-20.06%	😊
Total Operating Cost	9,154,349	8,450,524	703,825	8.33%	😊
Net Operating Surplus	1,142,983	1,215,115	-72,132	106.29%	😊

Please Note: There is a complete set of audited financial statements available on request from the Business Manager.





MAJOR PROJECTS & DEBT

At the end of 2019, the total debt level was \$939,021 or a per student amount of \$1,653.20, which is a low debt ratio for a school of our size; in total the debt was further reduced by \$128,117 in 2019. The table on the opposite page shows the level of investment in Capital projects and major items for Ulverstone and Burnie since 2009. That total investment now exceeds 13 million dollars.

CAPITAL WORKS 2019

2019 was an exciting year with a number of projects completed or commenced, totalling 1.5 million dollars, and delivering new and improved resources. This concluded the second year of playground facilities upgrades with the completion of a Kindergarten play area and a new Gaga Pit and High School hard court area constructed in Ulverstone, and in Burnie, the new hard court, basketball/netball area, new swings, Kindergarten playground upgrade, all providing excellent new play and sport areas for students.

The unexpected opportunity to purchase the new property at 47 Leighlands Avenue really was an opportunity too good to miss, as this purchase fits nicely into future development plans already being considered through the Master Plan process for Ulverstone. Other significant upgrades to facilities include; Kindergarten/Prep in Ulverstone, the Year 11/12 Common Room refurbishment and the Canteen upgrade in Ulverstone.

Investing in the installation of new electronic locking systems for both Ulverstone and Burnie Campuses brings big improvements to security with a centralised lock & key management system providing staff with flexibility and better access to different areas

DETAIL OF CAP X ITEMISED – 2019

2019	Purchase of property at 47 Leighlands Avenue	\$348,711
2019	ICT: Hardware, software and network projects	\$278,583
2019	Burnie Playground upgrades	\$170,802
2019	New Lock systems and CCTV upgrades – security upgrades	\$179,111
2019	Ulverstone projects: Kinder/Prep, Learning Enrichment Centre, Canteen, HS staff toilet	\$175,073
2019	Ulverstone playgrounds: Gaga Pit & Basketball, Kinder playground	\$130,641
2019	New equipment for Ulv & Burnie	\$106,925
2019	Misc Projects Ulv & Bur	\$59,881
2019	Burnie Master Plan Stage 2 – MPEC	\$54,857
2019	New furniture Ulv & Burnie	\$52,074
2019	Vehicle Purchase	\$48,752
2019	Air Conditioning	\$9,614

of the School. ICT hardware upgrades included new and additional laptops for students and staff. Finalising plans and documentation for the Burnie Master Plan project Stage 2 construction was also a key focus.

BUILDING FUND

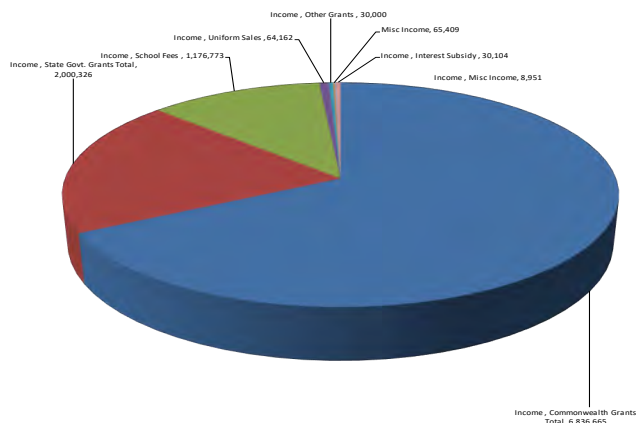
The Building Fund balance at 31/12/2019 was \$793,052 and the fund grew by \$37,540 in 2019. It should be noted that Board approved the rental income derived from the property purchased at 47 Leighlands Avenue will be deposited into the Building Fund, to help fund future projects.





2019							
Description of Work	Building and Minor works Projects	ICT & Technology	Equipment	Furniture	Text Books	Vehicles	Grant Total for Years 2009 to 2018
CAPX 2009	1,864,437	71,788	70,729	26,852	5,254		2,039,060
CAPX 2010	2,193,065	272,180	42,491	98,028	6,877		2,612,641
CAPX 2011	860,685	237,386	68,762	116,571	8,039		1,291,443
CAPX 2012	966,699	271,302	38,496	17,333	13,106	38,650	1,345,586
CAPX 2013	573,580	112,445	46,216	32,158	12,524		776,923
CAPX 2014	196,843	123,930	34,929	16,511	15,491		387,704
CAPX 2015	316,304	220,721	43,434	15,761	15,597		611,817
CAPX 2016	273,912	126,383	21,525	15,038	9,252	28,016	474,126
CAPX 2017	140,573	312,193	30,995	7,218	5,045		496,024
CAPX 2018	532,473	565,969	236,419	10,148	0	47,752	1,392,760
CAPX 2019	969,275	278,583	242,930	52,075	13,797	48,752	1,605,413
Total \$	8,887,846	2,592,880	876,926	407,693	104,982	163,170	13,033,496

Total Income 2019 - \$10,157,314



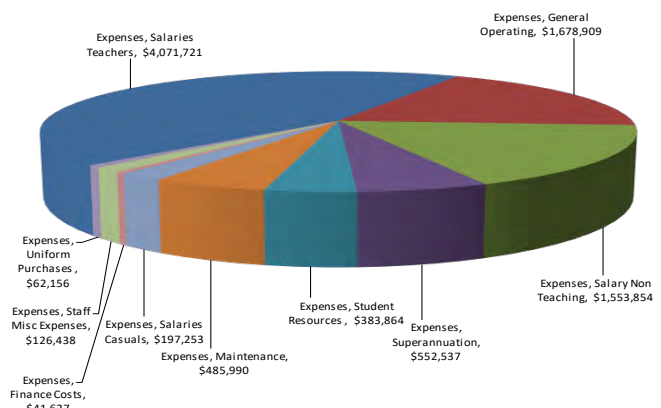
TOTAL INCOME 2019

Commonwealth Grants Total	6,836,665
State Govt. Grants Total	2,000,326
School Fees	1,176,773
Uniform Sales	64,162
Other Grants	30,000
Interest Earned	10,333
Misc Income	8,951
Interest Subsidy	30,104
Total:	10,157,314

TOTAL EXPENSES 2019

Salaries Teachers	\$	4,071,721
General Operating	\$	1,678,909
Salary Non Teaching	\$	1,553,854
Superannuation	\$	552,537
Student Resources	\$	383,864
Maintenance	\$	485,990
Salaries Casuals	\$	197,253
Finance Costs	\$	41,627
Staff Misc Expenses	\$	126,438
Uniform Purchases	\$	62,156
Total	\$	9,154,349

Total Expenses 2019 - \$9,154,349





BALANCE SHEET

The School continues to have a healthy balance sheet with adequate provisions for the liabilities that it carries. Our asset base is strong, and gearing is not considered too high.

BALANCE SHEET: (SUMMARY)							
		2019	2018	2017	2016	2015	2014
	CLOSING BALANCE PREVIOUS YR	10,264,997	9,459,882	8,960,836	9,022,986	8,889,388	8,424,399
	TOTAL CURRENT ASSETS	3,835,955	3,466,000	3,617,374	3,074,201	2,865,362	2,904,132
NON CURRENT ASSETS	NON CURRENT ASSETS						
	Property Plant & Equipment	10,786,128	9,950,931	9,165,723	9,262,705	9,464,614	9,508,389
	Unexpired Interest Vehicle Loans	0	0	0	0	0	0
	TOTAL NON CURRENT ASSETS	10,786,128	9,950,931	9,165,723	9,262,705	9,464,614	9,508,389
	TOTAL ASSETS	14,622,083	13,416,931	12,783,097	12,336,906	12,329,976	12,412,521
	CURRENT LIABILITIES						
CURRENT LIABILITIES	Trade Creditors & Accruals	72,339	131,049	182,823	236,684	201,177	232,117
	Sundry Creditors	0	0	0	0	0	0
	School Fees Paid in advance	27,429	18,343	13,576	19,779	19,067	16,352
	GST Liability	184,593	155,590	97,793	64,298	89,200	117,531
	Deposits Held for Third Parties	89,836	95,438	82,650	84,641	74,157	66,634
	Financial Liabilities (secured)	133,507	124,468	123,834	120,207	118,487	111,291
	Variable Rate Term Loan	0	0	0	0	0	0
	Asset Purchase Loans - Vehicles	0	0	0	0	0	752
	Provision for Long Service Leave	606,247	588,615	572,735	537,692	392,766	353,936
	Provision for Sick Leave	0	0	0	0	0	0
	Provision for Annual Leave	27,794	28,329	26,797	31,485	30,590	36,797
	Grants Received in Advance	1,147,713	979,802	900,113	908,274	797,191	868,720
	TOTAL CURRENT LIABILITIES	2,289,457	2,121,633	2,000,322	2,003,060	1,722,635	1,803,861
NON CURRENT LIABILITIES	NON CURRENT LIABILITIES						
	Better Business Loan (Secured)	805,514	942,670	1,037,633	1,161,243	1,277,148	1,396,203
	Asset Purchase Loans - Vehicles	0	0	0	0	0	0
	Provision for Sick leave	0	0	0	0	0	0
	Provision for Long Service Leave	119,133	87,631	195,264	211,766	307,207	323,069
	TOTAL NON CURRENT LIABILITIES	924,647	1,030,301	1,232,897	1,373,010	1,584,355	1,719,272
	TOTAL LIABILITIES	3,214,104	3,151,934	3,233,219	3,376,070	3,306,990	3,523,133
	NET ASSETS	11,407,980	10,264,997	9,549,878	8,960,836	9,022,986	8,889,388



Business Manager's Report – 2019

CONCLUSION

In reflection, 2019 was a very productive year with many projects accomplished and, in particular, the completion of playground upgrades in both Burnie and Ulverstone, which concluded two years of focus on playground development in Ulverstone and Burnie. The other significant item was the unplanned purchase of a new property in Ulverstone for future development.

The completion of the Burnie Master Plan Stage 2, planning and design phase, for the new Multi-Purpose Education Centre (MPEC) and an upgraded STEAM centre were finalised. This project was given a significant boost in December with the success of a \$500,000 grant application from the Commonwealth Government through ISBGAT. The completion of this two million-dollar project in Burnie in 2020 will be the biggest development undertaken on the Burnie Campus in its entire history. We will celebrate this milestone later this year knowing the community will gain a long-term benefit from the new flexible learning areas, including a new STEAM centre, Learning Enrichment Centre, new Music department, Performing Arts area, Canteen and Multi-purpose Hall that will all provide improved learning spaces in Burnie and additional valuable resources for our students and staff. Building commenced in February 2020 and as the photos in this report show, the construction is well underway and on schedule for completion in August 2020.

Over previous years, we experienced enrolment decline but in 2018, 2019 and now 2020, the trend is moving upward again as we see the benefits of community development, renewed leadership and new facilities that enhance the Christian education offered at Leighland Christian School. The consolidation of the new Community Relations Officer role has also been a springboard for improved marketing, showcasing our community and delivering new strategies for engaging with prospective parents.

I pay tribute again to all our staff, but particularly those who provide support in the areas of: Administration, Community Relations, Aides, and School Maintenance, for these staff often go unnoticed but play a significant and vital role in supporting teaching staff, parents and students.

The Board continues to provide strong leadership and is a united team who are very faithful and passionate for Christian education. In 2019, they completed a number of training sessions on Governance and have worked hard to strengthen the Risk Management and Strategic Planning initiatives for the School. They are also a great encouragement in support of the Senior Leadership Team. Board members continue to plan and strategically look to the future ensuring we remain faithful to our core values and goals. I also want to pay tribute to both Glenn and Liz who are extraordinary leaders and it is awesome to be part of this team.

It continues to be a privilege to serve and work in the Leighland and Christian Education National community and I give God all the praise and thanks.

David Grey

Business Manager

“The Lord is good to those whose hope is in Him, to the one who seeks Him; it is good to wait quietly for the salvation of the Lord.”

(Lamentations 3:25-26)





Tamara Grey
Community
Relations Officer

2019 THE YEAR OF EXPANSION

Learning and serving together in Christ. This has been Leighland Christian School's signature line for many years, and I believe it also perfectly sums up my first year as a Community Relations Officer. I had been a parent in the School for over six years, but in 2019 I was invited to delve into the School even further, and I loved what I saw.

In the first few weeks, I saw staff who pursue excellence every day. Teachers who love and value every child for their uniqueness. Students who rise in confidence daily under the understanding that they are cherished and loved by their Creator. I experienced a welcoming and vibrant community of families and Parents in Partnership (PiP) who encouraged and invited me to join with them in serving our School. I, in turn, became excited to share with the North West Coast of Tasmania who we are and what we have to offer. I am blessed to promote and showcase something that I genuinely believe in. It is easy to invite others into a community where you know that they will be valued and appreciated.

One of the key focuses this year was to ensure that all our promotional material accurately represented who Leighland Christian School is. Considered and consistent branding is paramount when promoting what we have to offer. To assist in ensuring our message reaches families who value Christian education and excellence, we focused on establishing our strong brand across a range of mediums. This included the Community Relations car (which I'm sure you have seen as it's very eye-catching), brochures on the side of the car, flyers, newspaper articles and advertisements, a new website,

Facebook, a new Instagram account and YouTube channel. Utilising several different mediums and staying consistent with our brand, ensures that the wider community knows who we are and what we are about, which is bold, affordable Christian education. When defining a brand, it must be an accurate representation of who you are. We have worked hard to ensure that our message to the broader community is authentic and real. The photos of our students are not photo shopped; the smiles and laughter are genuine. Families are looking for places that believe in more than creating perfect, carbon copy students. At Leighland Christian School, our message is about each student growing into their unique potential which means sometimes they make mistakes, but they are encouraged to learn from them. It means thinking about the world in new ways and showing kindness and respect to everyone. The promotion of our Leighland Learner attributes perfectly aligns with this, and you may have seen the prominent banners that showcase a God Aware Learner as you enter our Campuses (also pictured on page 24).

One of the best parts of my role is working with the already very community focused Parents in Partnership (PiP) teams in their endeavours to build fellowship and serve within the School. The great meetings and excellent way these groups help our School community are to be commended. Both Campuses held amazing School Fairs this year thanks to our incredible PiP teams. While the Ulverstone Campus contended with a heatwave, the Burnie Campus Fair was almost blown away with the incredible wind. Both events were nevertheless fantastic, well planned and hugely successful and allowed the School and the wider community the opportunity to come together for fun and interaction.



Community Relations Officer's Report – 2019



Both our School Playgroups are thriving under our incredible Playgroup Coordinators, and it's a thrill to spend time with the families who attend each week. I admit that creating with the children and the playdough, chatting over a cuppa and enjoying Mrs Polden's Music sessions, seems like too much fun to be considered work. We have seen fantastic growth at both of our Playgroups, and it has been exciting to begin the journey with these families and the School.

Our School is very experienced in creating opportunities for our community to come together. This year, we have had Welcome Back BBQ's at both campuses, a Father's Day breakfast drive-thru, an excellent Dedication Service, Mother's Day morning tea, Year 6 and Year 12 Graduation Ceremonies, Sporting Carnivals and so much more! Opportunity for connection is everywhere!

In 2019, we focused on redesigning our Pre Kinder program. We aimed to ensure that our new families were provided with plenty of opportunities to integrate into our School community and felt welcomed. This launched a new Kinder Bag that all new students received at their special meeting with the Principal. The bag, filled with goodies for the Kinders and a revamped Kinder booklet with everything parents needed to know, was a welcome addition for our parents. A highlight of this opportunity was the addition of a special dinner called the Kinder Kick-Off, created to celebrate all our families who would be joining us in 2020. Childcare was available and the elaborate spread and games ensured that the evening was a success. But the best part of the evening was watching a new generation of families building an excellent foundation for their relationship for the coming 14 years.

2019 has been an incredible year, and as I reflect on all that was accomplished, I think my highlight was attending the Year 12 Graduation

Ceremony. There is something wonderfully heartwarming about watching a group of students who have been together for at least six years (some for 14 years!) celebrate and uplift each other's accomplishments. The love and respect for each was very real. It's a rare occasion to see the end of such a significant journey and know that it has made such a positive impact on someone's life. I found myself very encouraged as I considered my children enjoying this moment one day. It reminded me why I had chosen Leighland Christian School. Why it is so important to provide our children with Christian education to grow and flourish in and why it is one of the best decisions we can make for their future. I encourage you all to come and see the 2020 Graduation at the end of the year; I know you will find it as uplifting as I did.

Thank you all for your support, encouragement and feedback over the year. I have loved spending time with you, getting to know your family and serving with you. I look forward to serving (and learning) with you all again in 2020.





Twilight Fairs

TWILIGHT FAIRS - BURNIE & ULVERSTONE CAMPUSES





A God Aware

LEIGHLAND LEARNER IS

Resilient

PERSEVERANT . ADAPTABLE
'I AM WILLING TO HAVE ANOTHER GO'



Innovative

CURIOUS . QUESTIONING
'I CREATE AND TRY NEW IDEAS'



Relational

COOPERATIVE . TEAM PLAYER
'I MAKE FRIENDS AND AM A FRIEND TO OTHERS'



Motivated

OPTIMISTIC . ENTHUSIASTIC
'I AM KEEN TO KEEP LEARNING'



Reflective

CRITICAL . THOUGHTFUL
'I THINK HOW THINGS COULD BE DIFFERENT'



Our God Aware Leighland Learner Dispositions were formulated last year by all teaching staff from both Campuses and published so that staff, students and parents can have a common language placed around them to see what we value in education for each child. These dispositions are referred to when planning, teaching, instructing, correcting, assessing and reporting with the intention of making students aware of what we value, promote and celebrate as a school.



Leighland

CHRISTIAN SCHOOL



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