



Leighland

CHRISTIAN SCHOOL



ANNUAL REPORT 2020

Leighland Christian Parent Controlled School Association Inc.



MISSION STATEMENT

“ Learning and serving together in Christ ”



VISION STATEMENT

Leighland Christian School strives to be a loving Christ Centred Community demonstrating a vibrant faith and commitment to God's Word.

We are dedicated to educational excellence and seek to encourage each individual to explore and pursue their God given potential, inspiring a lifelong passion for learning and serving.

OUR CORE VALUES

- Using a Biblical perspective to nurture Christian values
- Seeking educational richness and diversity
- Working in close partnership with parents and carers
- Developing the God given potential of individuals
- Pursuing truth with transparency and integrity
- Promote grace, respect and dignity
- Building strong Christian character traits
- Demonstrating faith, hope and love

INDEX

Board President's Report	Pages 2-3
Principal's Report Ulverstone Campus	Pages 4-7
Principal's Report Burnie Campus	Pages 8-11
Completed Burnie Multi-Purpose Education Centre, 'The Ark'	Pages 12-13
Business Manager's Report	Pages 14-19
Community Relations Officer's Report	Pages 20-21
School Fair Ulverstone Campus	Pages 22-23
Learning@Home Cross Campus	Page 24



**Jannet
de Bruyn**
Board President

It is a challenge to describe the year 2020, as it will always be remembered for the pandemic that has affected our world in an unprecedented way. Our School community, like many others, had to adjust quickly to provide and accommodate a new way of learning at home, which was no small feat. People's workplaces and lives changed tremendously, yet life has continued and during this time, God's grace has been experienced again and again. I am encouraged by these words from Deuteronomy 31:8 as I reflect upon the past year.

"The Lord himself goes before you and will be with you; He will never leave you or forsake you. Do not be afraid; do not be discouraged." (NLT)

Despite the many restrictions experienced, it has been amazing to see how God has provided for our Burnie community in the successful completion of the Multi-purpose Education Centre (MPEC) and STEAM centre without any major delays. This was a 2.1 million dollar build and included \$500,000 from a Commonwealth Government grant. These facilities have impacted our Burnie Campus in such a positive way.

While overall the School has been blessed with good facilities, as part of our current Master Plan, the School intends to invest over 3.5 million dollars for improvements to the Ulverstone Campus. Detailed planning for this will occur during 2021 and 2022 with building expected to commence in 2023.

The School continues to be in a sound financial position, with a strong balance sheet and cash reserves and relatively low debt. While the impact of COVID-19 was significant, with increased spending in cleaning, sanitising products, ICT and fee discounts for parents of \$330,000, a Government stimulus of \$103,000 and savings in normal budget expenditure where events could not proceed, helped to offset the impact. The overall budget surplus for 2020 was a healthy \$1,372,809.

For the majority of 2020, the Board were unable to meet together in person, but Microsoft Teams allowed us to continue to meet virtually. We were, however, able to hold a Special General Meeting (to make the first stage amendment to our Constitution) as well as our Annual General Meeting, whilst adhering to COVID-19 guidelines. This was a blessing, even though it looked and felt very different indeed.

Christian Education National (CEN), the association of Christian Schools that we are a part of, has invested a great deal of time in developing a Statement of Faith for schools that are part of this Association. This has been developed in response to challenges we may face around the biblical basis of our beliefs and practices in the future. We are hoping to gain support from our Association in the coming year to include this as another amendment to our Constitution. You will find this outlined on the following page.

Frank Tyers finished serving on our Board this past year. We thank him for his 4 faithful years of service and we welcome Matthew Atkins as our newest Board member. It is an incredible gift to our School community to have people that are willing to volunteer their time and give of their talents to serve in this vital role.

As a Board, we were initially unsure how this past year would affect enrolments. We can continue to thank God that enrolments are maintaining to trend upwards despite tough conditions in regional Tasmania and in defiance of the population trends for families with children.

In finishing this report, I would like to encourage you with one of my favourite verses from Proverbs 3:5-6, as God is the only one who is omnipotent and omniscient, guiding our path, even when we cannot see it ourselves.

"Trust in the Lord with all your heart and lean not on your own understanding; in all your ways submit to Him, and He will make your paths straight." (NLT)



// "The Lord Himself goes before you and will be with you; He will never leave you or forsake you. Do not be afraid; do not be discouraged" //

(Deuteronomy 31:8)



STATEMENT OF FAITH

PREAMBLE

This *Statement of Faith* outlines what we believe as we engage in the task of Christian education. This is the faith on which our school was founded. This is who we are; this is what we promote, practise and teach.

ARTICLE 1 - OPEN ENROLMENT

As an open enrolment school, we recognise that our student and parent community includes a variety of faith and lifestyle beliefs. All are welcome in our school. Nevertheless, it is important when joining the school community, that families understand what the school promotes, practises and teaches. We recognise the right of parents and students to hold different positions on lifestyle or faith as private matters.

ARTICLE 2 - GOD

1. There is one God who is three persons: Father, Son and Holy Spirit.¹
2. God created the world and He created us to be His people. God loves us and is our Father in Heaven. He rules over the world and provides us with everything we need. God reveals Himself to us through His creation, through His Word in the Bible, and most of all through His Son Jesus Christ.²

ARTICLE 3 - THE BIBLE

3. The Bible is God's written Word, spoken by God through the people who wrote it. Because of this we can trust the Bible in everything we believe and do. In the Bible, God tells us how much He loves us and how He wants to be with us forever, as His family. The Bible guides and directs us on how God wants us to live. It tells us what God is like and that His plan for us is good.³

ARTICLE 4 - LIFE BEFORE GOD

4. God is Holy and His law is perfect. God created humanity, both male and female, in His own image. Since the beginning when Adam and Eve disobeyed God, all people have broken God's laws. This is what sin is. God is offended when we break His laws. Unless we turn to Him and ask His help to turn away from our sin, we will be separated from Him forever.⁴
5. But God loves us and does not want to be separated from us. God wants us to be in His family. He wants us to honour Him because He made the world and He rules over the world. He wants us to learn about Him from the Bible. He wants us to talk to Him and enjoy being with Him.⁵
6. God's plan is to welcome us into His family again. This happens when we trust in Jesus. Jesus is God. He came to earth as a man and taught people about God. Jesus lived exactly how God planned for Him and never broke God's law. Jesus took the consequences for our sin when He died on the cross. Because of this, God promises He will forgive us when we turn to Him and away from our sin. Believing in Jesus and why He died for us is the only way we can be in God's family again.⁶
7. Jesus died for us, but that was not the end! Jesus also rose from the dead. He is alive again! Jesus is the ruler of the world. He broke the power of sin and death. The Bible says Jesus is now in Heaven. He rules over the world with God. Jesus is preparing a place for every person who trusts in Him.⁷
8. Because Jesus is God's Son and the ruler of everything, we can be sure His promises are true. Jesus sent the Holy Spirit to help us believe God's promises and to understand the Bible. The Holy Spirit helps us believe in Jesus. The Holy Spirit helps us see all the things we do that

break God's law, and helps us to be more like God wants us to be. He encourages us to do God's work here on earth. God is bringing His world back to Himself and wants us to participate with Him in this work. One day Jesus will return to this world, and everything will be made new and right.⁸

9. God wants us to tell all people in the world about how much He loves them. God wants us to tell all people about how He is the ruler of the world. God wants us to tell all people about Jesus and why He died. Every person who puts their trust in Jesus becomes part of God's family, called the church.⁹
10. The Bible says that God's promises are for all people who believe in Him. This means Christian parents want to teach their children to know and love God too. God's best plan for children is that they grow up in families. The Bible teaches that families are formed through marriage and tells us that marriage is a commitment between one man and one woman, to the exclusion of all others, that is intended to last for life and is the rightful place for sexual activity and procreation.¹⁰

ARTICLE 5 - A CHRISTIAN

11. A Christian is someone who trusts in God's gift of Jesus Christ as his or her Saviour and who strives to follow Jesus' example in every area of life.¹¹

ARTICLE 6 - CHRISTIAN SCHOOLS

12. Christian schools partner with families in teaching children that the world and everything in it belong to God. Christian schools weave this understanding all through their curriculum and in their everyday practices.¹²
13. God wants His family to protect and nurture every person as an individual who has dignity and worth from before they are born. He wants His people to work for justice in every society and to protect and care for His creation. He wants us to love others as He loves them.¹³
14. This is God's world and Jesus Christ is at the heart of all things. Jesus is the ruler and King of everything we do. He is Lord in our schools, in our homes, in our lives and in our hearts. Everything we do can be done with thanks for everything God has given us as an act of worship to Him.¹⁴

-
1. Deut. 6:4, Matt. 28:19, Mark 12:29, John 14:8-18
 2. Gen. 1, Ps. 19:1-4, Ps. 33:6, Rom. 1:20, Heb. 1:1-4
 3. Deut. 10:12-13, 2 Tim. 3:16-17, 2 Peter 1:19-21
 4. Gen. 1:27, Rom. 1:18-32, Rom. 5:12-14, Rom. 6:23, Eph. 2:3
 5. John 14:1-3, Rom. 3:22-24
 6. Matt. 20:28, 2 Cor. 5:21, 1 Tim. 2:5-6, 1 Peter 2:22-24
 7. Matt. 28:18, Luke 24:36-43, John 5:21-23, John 14:2-3, 1 Peter 1:3
 8. John 14:16-18, John 15:26, 1 Cor. 2:9-10, 1 Cor. 12:3, Titus 3:3-8
 9. Matt. 28:18-19, Mark 16:15-16, Acts 1:8, Rom. 12:4-8, Eph. 1:20-22, Heb. 10:24-25
 10. Gen. 1:27-28, Gen. 2:24, Gen. 17:7, Matt. 19:4-6, Matt. 19:14, Acts 2:39, Eph. 5:22-32
 11. Rom. 6:23, Rom. 12, Titus 3:3-8, 1 Peter 2:21
 12. Deut. 6:6-7, Deut. 10:14, Ps. 24:1, Eph. 6:4
 13. Gen. 1:26-28, Ex. 20:13, Ps. 139:13-16, Micah 6:8
 14. Deut. 10:14, Ps. 24:1, Ps. 150:6, Eph. 1:20-22, Rev. 5:13



Glenn Mace

Principal
Ulverstone Campus

2020 THE YEAR TO MAINTAIN THE BUILD

The year 2020 will be one we will remember for the rest of our lives and one with many mixed emotions. How appropriate and timely was the word 'Maintain' for this year, where everything we based our day to day lives on was rattled. Only God knew what was before us, and as usual, He supplies us with all we need and a pathway to follow. How He 'Expanded' us from the previous year in preparation for what was to come, can only be placed down to a God who cares and loves us deeply.

In 2020, as a school, we challenged ourselves around what we were prepared to let go so that we can allow God to do more in His school. This prepared us well for when the pandemic hit, which in return, changed the way we operated as a school. So, we maintained our approach surrounding Christian education that allowed more of God to be seen in both Leighland Christian School and the local community. This manner in return, glorified and honoured Him through the outworking of our actions.

"In the same way, let your light shine before others, that they may see Your good deeds and glorify Your Father in Heaven."

Matthew 5:16 (NIV)

Through God's faithfulness and our intentional approach to maintain authentic Christian education, by developing our connections during a very trying year, we saw Leighland Christian School continue to gain a wonderful reputation that reflects our Mission Statement and Core Values throughout our community.

As the Principal of the Ulverstone Campus, I am genuinely excited about our team approach in serving God on the North West Coast of Tasmania in Christian education.

Interest in enrolments at Leighland Christian School rose as the year progressed through the pandemic. This came about by our local community witnessing how we supported, thanked and honoured our essential workers, school families and staff. There was an opportunity to reflect our Christ centred 'head, heart and hands' approach in meeting our community's needs, as we journeyed through this challenging year.

"So then, whether you eat or drink, or whatever you may do, do all for the honour and glory of God."

1 Corinthians 10:31 (AMP)

CANCELLED AND POSTPONED

Throughout the year, many in-school and external events were cancelled or postponed due to the restrictions that the pandemic placed on us as a school. Some of these cancellations were: NAPLAN, Matilda the Production and some Primary and Secondary excursions. High School camps were rescheduled after being postponed as restrictions lifted.

The launch of the first planned Year 6 Canberra trip was cancelled. However, much of the planning can be recycled for the future when border restrictions open up and safe and reliable travel recommences.

Matilda was postponed until 2021. The 2020 cast performed a dress rehearsal before a selected group of parents. This was provided as some Year 12 students would not have the opportunity to take part in the following year's performance.

With restrictions being placed on internal gatherings, Parent Induction evenings were unachievable for 2020.

Playgroup stopped for a period of time before restrictions were slightly lifted and parents and children could re-enter the school grounds in Term 3.

However, one event that managed to run prior to COVID-19 impacting us was the School Fair held at the Ulverstone Campus. Our community was provided with a wonderful evening where we got the opportunity to showcase Leighland Christian School's hospitality, resources, talent and raise some funds as a byproduct.

Promoting the continuation of Christian education into High School and Senior Secondary School brought major problems. We could not allow large numbers onsite to conduct our normal Year 7 and Year 11/12 Information Evenings. An alternative arrangement was provided through the use of a live online broadcast for our community. This consisted of several pre-recorded and live video presentations that were well received. Once the presentation was completed, parents and students could further access the information if they so chose. This new and different approach was seen as a good outcome that the pandemic had forced upon us. Mrs Tamara Grey, our Community Relations Officer, has been an incredible blessing to us all with her digital technology talents that she brought to the School through this difficult and restrictive time.

"And not only that, but we also glory in tribulations, knowing that tribulation produces perseverance and perseverance, character; and character, hope. Now hope does not disappoint, because the love of God has been poured out in our hearts by the Holy Spirit who was given to us."

Romans 5:3-5 (NKJV)

RELIGIOUS FREEDOMS

We continue as a school community to lobby the State and Federal Government leaders around current religious freedoms. Mr Mike Vos our CEN State Executive Officer plays an active role in meeting with local politicians informing them about who we are as a Christian school community. Australian Association of Christian Schools (AACS) continues to maintain and lobby federal politicians around the religious freedoms we need to keep providing our parent body with the type of education that our parents' desire.

A draft Statement of Faith that CEN has been working through has been presented and being worked through at Board level.

"So then, brothers and sisters, stand firm and hold fast to the teachings we passed on to you, whether by word of mouth or by letter."

2 Thessalonians 2:15 (NIV)

STAFFING

At the end of 2020, we farewelled and thanked the following



staff for their dedication and service to Leighland Christian School. Mr Robin Pople – Head of Curriculum High School, Mrs Jenna Squire – Head of Secondary Student Welfare, Mr Brett Wallace – Design & Technology and Christian Living, Ms Bethany Pascoe – Art Teacher and Mrs Gaylene Read – Primary Teacher Aide. Mr Pople relocated with his family to Circular Head filling a Senior Staff position at Circular Head Christian School; Mr Wallace now provides relief work at Leighland Christian School; Mrs Squire relocated to the East Coast to work in a local school and Mrs Read retired after many years of faithful service.

Replacement Senior Staff positions for 2021 were advertised across the Nation which provided two new staff to fill the positions of Head of Secondary (Student Welfare) and Head of Curriculum (High School). Mrs Kelly Dernehl from Trinity College, Gladstone (Assistant Principal) will now

fill the position of Head of Secondary.

Mr Patrick Fabian from Marist Regional College (Director of Faith & Ministry), will undertake his new role at Leighland Christian School as Head of Curriculum.

In recognition of the teachers' additional work and effort during the heightened time of the pandemic, especially while students were both learning at home and school, we provided a Spiritual Retreat Day for teachers to stop, rest, recover and restore themselves. This was well received by all. It is essential as Christians that we stop, pause and rest to allow God to restore us as it is a Biblical principle. When we rest, it allows our mind, body, and soul to be renewed so we are ready, with even more strength and focus, on what God has called us to do.

STUDENT LEADERS

I am always excited to see such a strong Christian group of young leaders lined up ready to serve God and His school in whatever capacity He leads them.

The Ulverstone Campus Student Leaders for 2021 are as follows:



Joel Miles
School Captain



Emily Hurst
School Captain



Jonas Moore
Vice Captain



Eloise Piper
Vice Captain



Josiah Chilcott



Esther Shurley



Gabriela Reynolds



Micah Richardson

YEAR 11/12 STUDENT EXCEPTIONAL ACHIEVEMENTS

The following students achieved Exceptional Achievements in their Pre-Tertiary subjects in 2020. The award recipients are:



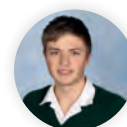
Hamish Allen
Chemistry



Jonah Davis
Physical Sciences



Hannah Magor
Outdoor Leadership



Ryan Watts
General Mathematics



Caleb Bones
Physical Sciences



Hannah Deegan
General Mathematics



Luke Pearson
English
Mathematics Methods
Physical Sciences



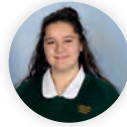
Joshua Wilson
Biology



Josiah Chilcott
Mathematics Methods -
Foundation
Physical Sciences



Ella Gair
Outdoor Leadership



Emily Steadman
Environmental Science



Moriah Chilcott
Chemistry
General Mathematics
Physics
University level High Distinction in
UTAS Object Design



Abbey Greeney
University level High Distinction
in UTAS Object Design



Jeremiah van Rooyen
University level High Distinction
in UTAS Object Design

Principal's Report – Ulverstone Campus 2020



*"Come to Me, all you who are weary and burdened, and I will give you rest.
Take My yoke upon you and learn from Me, for I am gentle and humble in heart,
and you will find rest for your souls.*

Matthew 11:28-29 (NIV)

SCHOOL CURRICULUM

We are intentional in developing our teachers and curriculum around providing authentic Christian education to our School families. Unpacking and utilising Mr Martin Hanscamp's publication on 'Transformation by Design: Crafting Formational Learning', has further developed our teachers' skills, curriculum planning and implementation approaches.

We align ourselves with the Government requirements around reporting and follow the Australian Curriculum from K-10. A deep, rigorous and rich curriculum is delivered to our students using the Biblical Threads from Transformation by Design, the Australian Curriculum and Corwin Visible Learning practices.

The provision of Year 11/12 subjects through the Office of Tasmanian Assessment, Standards and Certification (TASC) has provided many of our students access to careers and further studies. We continue to provide a diverse range of Vocational, Educational Training (VET) through courses that are offered in school, online and from other Registered Training Organisations (RTO).

STAFF PROFILE

All our teachers are registered with the Tasmanian Teachers Registration Board, along with holding a current Working with Vulnerable People Card.

Teaching staff are appraised twice in the year and are supported with ongoing Professional Learning which is linked to Australian Professional Standards for Teachers.

Full-Time Staff - 25

Part-Time Staff - 22

Non-Teaching Staff - 37

TEACHER PROFESSIONAL DEVELOPMENT

Planning and financing professional learning opportunities for teachers has once again been a key focus in preparing teachers for the ever changing and demanding landscape that encompasses education.

A major increase in the teachers' professional development this year, which was brought on by the onset of the pandemic, was the rapid roll out of the Microsoft software 'Teams' and 'OneNote'. Under normal circumstances, if we were to roll out an online learning platform, we would have budgeted a significant amount of time, money, resources and professional development. However, we were not graced with the luxury of time as we needed to respond

immediately. The approach staff embraced was to be commended around their attitudes, adaptability and their overall 'can do' approach. This resulted in the continuation of learning across the entire school, and at home, which was greatly appreciated and brought much relief for many students and parents.

Unfortunately, due to COVID-19, our CEN State Conference was cancelled which normally provides additional professional development around Christian education.

Staff continue to do mandatory training around Child Protection, WH&S, Privacy, Data Breaches, Anti-Discrimination/Anti-Harassment & Workplace Bullying. This is also accompanied by the familiarisation of a number of policies and processes in staff meetings to ensure we continue to develop a culture of love, care, safety and acceptance amongst our School community.

Mr Robin Pople, Miss Shaylyn Evans and Mrs Dianna de Deuge were the teachers on the Ulverstone Campus who registered and completed their Experienced Teacher qualifications through the Independent Schools Teacher Accreditation Authority (ISTAA) in NSW. The Experienced Teacher category was a provision and incentive from the Christian Multiple Enterprise Agreement (CMEA) around creating a pathway to help teachers to become better at their craft.

Ongoing cross campus professional development between our Primary Campuses has been a focus to help improve student outcomes through a teacher collaborative process. This has been a real celebration in the Primary School to see the two campuses work so closely together.

A range of private and Government organisations are sourced to provide ongoing professional development for educational specific topics. Independent Schools Tasmania (IST) has supplied many professional learning opportunities for staff throughout the year for High School, Primary School, Learning Support, curriculum development, behaviour management and digital technologies.

"An intelligent heart acquires knowledge, and the ear of the wise seeks knowledge."

Proverbs 18:15 (ESV)

LEARNING ENRICHMENT CENTRE

The Learning Enrichment Centre (LEC) continues to perform well and meet the needs of our students who have additional learning needs. Funding from the Australian Government has been based off the Nationally Consistent Collection of Data (NCCD) since 2018. As a school, we acknowledge and appreciate the additional funding from the Government, however, significant additional school funds are required to be allocated into the LEC to ensure good student outcomes for all. The gathering of this data is still a time consuming and onerous task for both classroom teachers, LEC staff and the Principal.





ENROLMENTS				
Year Group	Census 2018	Census 2019	Census 2020	May 2021
Kinder	15	10	19	19
Prep	17	16	10	19
1	12	18	19	14
2	18	16	19	22
3	18	18	15	18
4	20	20	19	16
5	31	20	21	20
6	21	33	22	23
7	64	44	78	69
8	40	65	46	71
9	52	45	67	40
10	50	51	43	69.4
11	38	40	44	31
12	35	37	32	38
Total enrolments	431	433	459.2	469.4

PARENTS IN PARTNERSHIP (PIP)

The events that PiP undertook in 2020 were limited due to the pandemic restrictions. However, they did successfully create another amazing School Fair which brought our community together. I would like to personally thank all the parents and volunteers who invest their time and energy into making Leighland Christian School the warm and welcoming place it is.

CHAPLAINCY

Our cross-campus Chaplain, Mr Andrew Blake, continues to do an amazing job in our School community. He is often found encouraging and supporting students, staff and families with the ever growing challenges of life. A focus on helping students to become resilient to the pressures of the world has been a task that our Chaplain thrives in. We once again partner with Devonport Chaplaincy in covering this vital role throughout our School community.

YEAR 11/12 COMMON ROOM RENOVATION

A major renovation was undertaken in the Year 11/12 Common Room which has been well received by our Year 11/12 students. An inviting and relaxing space for our Senior Students to enjoy has been established through the removal of walls, the addition of a new kitchen, dining chairs and tables, lounge chairs, sofas, work benches and a colourful mural.





Elizabeth Scheu
Principal
Burnie Campus

2020 THE YEAR TO MAINTAIN THE BUILD

As I begin to pen the Principal report for the Burnie Campus, I reflect back to a year unlike any other I have known in my 30 years of teaching. It started off very normally and in the same way that many others have over the course of my career.

To begin the year, the staff started to unpack our theme verse, Luke 6:48:

"He is like a man building a house, who dug deep and laid a foundation on the rock; and when a flood occurred, the torrent burst against that house and could not shake it, because it had been well built."

God led me to this verse as I wanted to be sure that as we watched our new facilities being built, that we looked at the parallels in our personal life about building on a strong and sure foundation. We investigated what that meant for us individually and discussed how the one true source for stability and strength was God, His word and our Christian walk with Him. We unpacked the concept that when a building (us) is built on a strong foundation (God and His word) that when the trials and tests of life come, we will not be shaken, but still have the strength to weather the storm.

We were thrilled to be on the cusp of our building project commencing which included a Multi-Purpose Education Centre (MPEC), a Music room, Canteen, Office space, Learning Enrichment Centre (LEC) and a Science, Technology, Engineering, Arts and Maths (STEAM) Centre. The year was full of promise as we began to see the foundations being dug out and a sense of excitement and anticipation built for

staff, students and all those in our School community.

Little did we know what the year would hold for us all and how God was already preparing us for the storm that would be COVID-19.

COVID-19 AND ITS IMPACT

It is almost a year to the day as I am writing this, when COVID-19 began to have a direct and immediate impact on our local community. Within a matter of days, the whole system of schooling was put into disarray as we responded to our Campuses being locked down and learning from home became a reality for our teachers, parents and students.

It was a scary time; one where many felt vulnerable because of their health conditions or from simply not knowing how this soon to be named pandemic would impact our lives and the lives of those that we loved.

As a leader in the School community, I cannot speak more highly of the way that our staff rallied to support families and their children in a climate where everything was uncertain and changing at an almost hourly rate. They remained calm, focused and worked together as a team to problem solve and then to present solutions to the never ending list of changes needed to support and care for our Community. This looked and sounded differently than it ever had before, but creative problem solving and a heart desire to see our families still connected to the School and each other, became the hallmark of our staff during COVID-19.

Administration, Teachers and Teacher Aides had to learn how to deliver lessons to online platforms and they needed to work through ways to mark attendance for each child. We





wanted our students to know that they were still being prayed for and loved, even if this was at a distance. Mrs Del Polden made each child and teacher their own fabric bookmark. Our Community Relations Officer – Mrs Tamara Grey, on behalf of the School, sent out coffee vouchers for Mother's Day as we could not make the usual crafts and gifts. Prayer groups were formed across the Campus so that children connected with each other and at least one staff member. Phone calls or TEAMS meetings were set up to check in on how the children were travelling. Work was planned for, copied and then packaged for each family to collect. Library books were borrowed so that the children could continue to develop their love of reading.

We worked as a team, to maintain the build. To maintain connections. To build up our families. To maintain routines and the delivery of a good educational program. To build up the staff and care for their ever changing needs. It was a challenging time that saw many positives start to shine through as we settled into a new normal. Much about schooling changed this year but there was much that had to stay the same. We had to find new and innovative ways to make sure it did.

STAFF PROFILE

All of our Teachers are registered with the Tasmanian Teachers Registration Board and each staff member on campus holds a current Working with Vulnerable People card.

Teaching staff are appraised twice a year, with goals set in the Part A process that are then reviewed in Part B during interviews held in the latter half of the school year. Their ongoing professional learning is linked to the Australian Professional Standards for Teachers with much training being completed as both Primary teams from Ulverstone and Burnie worked strongly together.

The campus Teacher Aides continued to play a vital role in the education

of our students. They always have been known for their care, compassion and dedication to students, to see them achieve on both a personal and academic level. This passion became even more evident in the COVID-19 year.

Full time teaching staff: 7

Part time teaching staff: 5

Non-teaching staff: 12

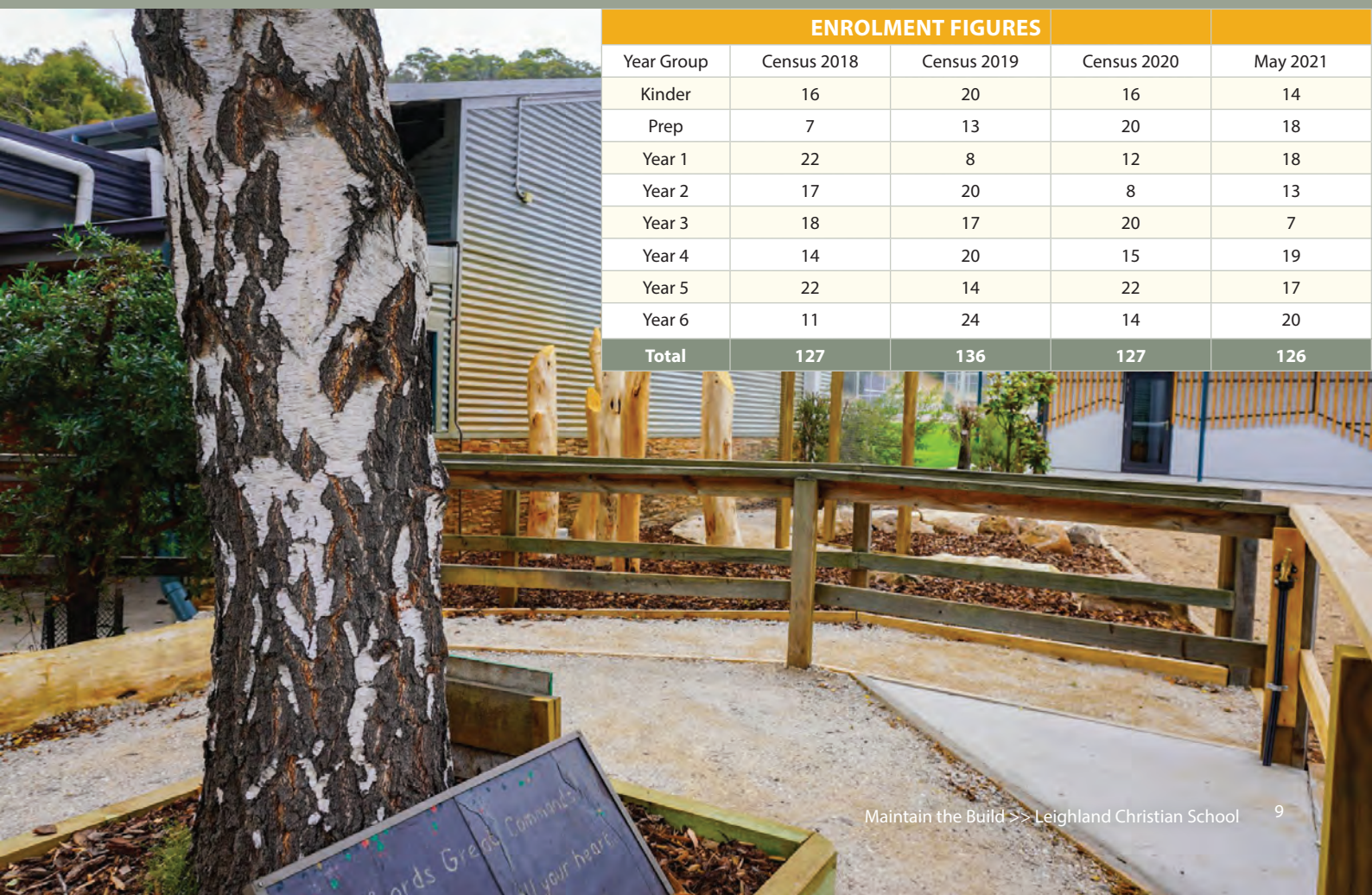
CHANGES TO STAFFING

We said farewell to Mrs Lauren Porch as she headed off on to maternity leave and was prayerfully replaced by Mr Bryce Melville who has proven to be a real asset to the team. He began his time with us when the School was in lockdown and he had not met his class face to face. This would be a challenge for any teacher, let alone someone in their first year. Bryce rose to the challenge and found fun and engaging ways to connect with students he was yet to meet.

Miss Maeve Stringer and Mrs Natasha Booth joined our Administration Team in a part time capacity, to work alongside Mrs Annette Russell. This area of the School continues to be beautifully managed by Mrs Melissa Butcher, and together they continue to be a blessing to the School community.

BUILDING PROJECTS

What an absolute joy it has been to see the Burnie Campus facilities updated and expanded in this year of uncertainty and challenges. By God's grace, through all that happened, the new buildings were able to continue unimpeded and were actually delivered on the agreed deadline, which was no small feat during a global pandemic.



Year Group	ENROLMENT FIGURES			
	Census 2018	Census 2019	Census 2020	May 2021
Kinder	16	20	16	14
Prep	7	13	20	18
Year 1	22	8	12	18
Year 2	17	20	8	13
Year 3	18	17	20	7
Year 4	14	20	15	19
Year 5	22	14	22	17
Year 6	11	24	14	20
Total	127	136	127	126



The old Music room and PE store were upgraded to a STEAM room and permanent LEC facilities. These spaces have been designed to allow for student engagement and to create an environment where they are challenged to be creative, innovative, reflective and relational. The STEAM centre was purposefully designed to be used by small groups or whole year levels at the one time. The furniture is flexible and designed to move with them according to the type of lesson they are engaging in. It houses a Lego room as well as a small Student Board Room where smaller groups can meet to discuss and plan their work. The LEC area facilitates small group work and certainly met the brief for extensive displays and storage.

Our extensions include a state of the art Canteen with a plumbed in coffee machine, a dual office space, two Music practice rooms, an incredible Music room, storage areas and the magnificent indoor Multi-purpose Hall now known as The Ark.

The Music room has acoustic paneling to make the most of the Choir and Band performances, as well as a stage area that opens out onto the School green space to facilitate indoor and outdoor performances.

The Ark is our 'town hall', the place where the whole school can gather to celebrate our students' achievements and successes. We have been blessed, through the dedicated planning and hard work of the School Board, to now have a place that is not impacted by weather, which has a firm foundation and a place that allows us to continually deliver our educational programs, regardless of what is happening outside.

These upgrades have simply changed how we do school, how we deliver the curriculum and how we are able to host other schools to engage with them on our educational journey.

SCHOOL CURRICULUM

Our focus continues to be on delivering quality and authentic Christian Education to the families in the North West of Tasmania. This year, staff worked through the CEN publication "Transformation by Design: Crafting formational Learning" to really delve into the Biblical threads and foundational concepts and thoughts that impact and form their day to day teaching practices.

The State Conference was postponed in 2020 due to COVID-19, as was much of the usual professional development opportunities that staff would normally attend. Independent Schools Tasmania (IST) was able to offer some online training from time to time.

During the lockdown period, we had students who were engaging with their learning in two different ways, either Learning@Home or Learning@School. The content remained the same and was condensed to an appropriate work load for either group of children. Those who had parents who were essential workers came into school and were supervised by teachers on a rotational schedule, while other staff prepared materials for the following week or marked what had been returned. It was a very stressful time for all, however, we continued to meet in socially distancing ways to pray for, and with, one another.

Staff continued to use SEQTA as the reporting platform, however, the Midyear report card was adapted and modified due to the split between students Learning@Home or Learning@School. Parent teacher interviews were either phone calls or TEAMS meetings as they could not be held face to face.

Students continued to be provided with quality teaching materials that were, for the first time in the School's history, delivered both in the classroom and to children at home. Once the students returned to school, there was a large period of readjusting and revising what had been covered in the lockdown



period to ensure that all students had equal opportunity to progress and succeed.

Cross-campus planning and formation of the Professional Learning Communities in the Year Level groups has been a focus of the year's professional development and curriculum planning.

Staff spent time looking at and presenting to each other the School's Vision, Mission and Core Values so that we took things back to the basics to ensure that everyone was building on the right foundation for our School.

MODERATION DAY

One event we were able to hold was a student work Moderation Day with Circular Head Christian School, Devonport Christian School and both of the Leighland Primary School teams. All students completed the same assessment tasks that were then marked and presented for moderation with other teachers in the same year level. This was an incredibly valuable time of professional development for our staff and a chance to connect with other CEN schools.

GOD AWARE COMMUNITY VALUES

To align with the God Aware Leighland Learner Traits, we developed 4 key and simple expectations for how students should treat each other while at school interacting with their teachers, support staff or each other. They are:

- Be who God intended you to be
- Be kind
- Be respectful
- Be an example to others

NAPLAN

Nationally, NAPLAN was cancelled due to the pandemic. We had undertaken training to deliver the tests in an online platform.

PROFESSIONAL DEVELOPMENT

Bianca Niebuur was the first teacher on the Burnie Campus to apply for and then complete her Experienced Teacher qualifications through the Independent Schools Teacher Accreditation Authority (ISTAA) in NSW.

The professional development that could take place included many sessions of cross-campus work to compose and align a Primary School

Scope and Sequence for each of the 8 curriculum areas.

PARENTS IN PARTNERSHIP (PIP)

Mrs Belinda Hills continued in her role as the PiP Coordinator on the Burnie Campus. She oversaw the meeting agendas, approval of spending and spending of PiP funds. The planned School Fair was postponed to 2021 due to COVID-19 restrictions.

PiP continued to support the School through helping to fund such projects as a Year 6 shirt, a financial contribution to their Graduation Dinner, the Book Fair, Scholastic Book Club, Hot Lunches and by providing Library borrowing bags for playgroup.

PLAYGROUP

Playgroup ground to a halt with the external restrictions imposed on the School but resumed in Term Three with new sign in procedures and contact tracing in place. There were many families who continued to attend each week and who delighted in the fun and engaging activities planned for by Mrs Anita Gibson, the Playgroup Coordinator. She was ably helped each week by the School's Community Relations Officer, Mrs Tamara Grey. Together they made a dynamic team.

2020 was a challenging year; it stretched us in our professional practices, it separated us when we most needed to be together, it flung challenge after challenge at us but it was also one where we grew as a school community. We craved to be back with one another, to laugh, to learn and to grow as we would in any other year. Through it all we witnessed the protection and provision of our needs from a faithful God. We were reminded to lean into Him more, to surrender more, to celebrate more, to appreciate more, to love more and to not take for granted the simple things in life.

2020 showed us what a Christian School can do and achieve when the world is in lockdown and a pandemic is ruling our lives, and we are certainly richer because of it all.






THE ARK





David Grey
Business Manager

FINANCIAL RESULT

The financial result for 2020 produced a healthy surplus of \$1,372,809, an excellent result for such a disrupted year and considering the impact of COVID-19. The main factors were an increase in overall enrolments for a third consecutive year and expenditure being kept below budget. This, combined with the completion of Stage 2 of the Burnie Building Master Plan project, construction of the 2.1 million dollar Multi-Purpose Education Centre and STEAM centre in Burnie, made it a very eventful and successful year.

Total expenditure increased in 2020 by \$291,670 over the previous year, and income for the same period improved by \$521,496, including the \$100,000 Capital Grant, contributing to the improved EOY result. The surplus was used to help fund capital works projects, including work for the Burnie MPEC project in 2020, Primary Ulverstone upgrade, ICT equipment, security infrastructure, furniture, equipment and

minor works.

The table headed 'Expenditure 2015-2020' shows the expenditure trends over the last six years. Wages and associated liabilities continue to account for 65% of our expenses and General Operating Costs account for 16% of the Budget which means many of the budget costs are fixed. Student support remains at 3%; Maintenance 5% and Finance Costs less than 1% which account for the remainder.

EXPENDITURE 2015 - 2020

Expenditure Category	2020	2019	2018	2017	2016	2015
Total Salaries/Wages	6,899,925	6,501,803	5,978,579	5,904,677	6,117,413	6,269,004
Total Student Support	334,204	383,864	361,610	367,180	357,015	395,935
Total Maintenance	490,298	485,990	405,087	375,746	385,526	363,698
Total General Operating	1,680,792	1,678,909	1,597,150	1,518,029	1,558,486	1,643,153
Total Borrowing Costs	40,800	41,627	52,073	61,184	69,152	77,365
Total Operating Costs	9,446,019	9,154,349	8,450,524	8,267,932	8,573,000	8,803,570
Capital Grants received	100,000					
Operating (Loss) / Surplus	1,372,809	1,142,983	1,215,115	589,043	(62,151)	133,597

“When I consider Your Heavens, the work of Your fingers, the moon and the stars which You have set in place...”

(Psalm 8:3)



Business Manager's Report – 2020



BUDGET COMMENTS

The biggest impact on the Budget income for 2020 was COVID-19. The Board provided a 25% fee discount totalling \$333,000 to support all parents, in addition to the normal low fee rebates. This was done to ease the financial pressure on families. Expenditure also increased for some areas, including cleaning and ICT services during COVID-19 but excursions and other external event costs reduced due to the lockdown protocols required. The School continued to experience enrolment growth for a third consecutive year with an additional 13 enrolments over the previous year.

Over 2.9 million dollars was spent in capital expenditure and new projects to improve facilities, furniture and equipment. This included 2 million dollars for the completion of Stage 2 of the Burnie Master Plan project. The current loan balance increased to a total of \$1,729,639 or a debt ratio of \$2,900 per student, which is a sustainable ratio for a school our size. In total, 2.1 million dollars was expended on the building project in Burnie.

MAJOR PROJECTS & DEBT

As can be seen in the table on the next page; the long term investment in building projects and major items for Ulverstone and Burnie from 2009 – 2020 exceeds 15.9 million dollars.

LEIGHLAND CHRISTIAN SCHOOL PROFIT & LOSS SUMMARY 2015 - 2020

P&L (Summary)	2020	2019	2018	2017	2016	2015
TOTAL INCOME	10,718,828	10,297,332	9,665,639	8,856,974	8,510,849	8,937,168
TOTAL EXPENSES	9,446,019	9,154,349	8,450,524	8,267,932	8,573,000	8,803,570
NET OPERATING SURPLUS	1,272,809	1,142,983	1,215,115	589,042	-(62,151)	133,598
ISBGAT Capital Grants (Buildings)	100,000	0.00	0.00	0.00	0.00	100,217
TOTAL CHANGES IN EQUITY	1,372,809	1,142,983	715,115	589,042	-(62,151)	133,598

CHANGES TO PREVIOUS YEAR

	2020	2019	\$ Diff	% Diff	
Total Fees	1,073,518	1,316,304	- 242,786	-18.44%	☹
Total Grants	9,424,009	8,866,991	557,018	6.28%	☺
Total Income	10,818,828	10,297,332	521,496	5.06%	☺
Total Wages	6,899,925	6,501,803	398,122	6.12%	☺
Total Student Resources	334,204	383,864	-49,660	-12.94%	☹
Total Maintenance	490,928	485,990	4,308	0.89%	☺
Total General Operating	1,680,792	1,678,909	1,883	0.11%	☹
Total Finance Cost	40,800	41,627	-827	-1.99%	☺
Total Operating Cost	9,446,019	9,154,349	291,670	3.19%	☺
Net Operating Surplus	1,372,809	1,142,983	229,826	20.11%	☺

Please Note: There is a complete set of audited financial statements available on request from the Business Manager.





CAPITAL WORKS 2020

The 2020 focus on capital works included the biggest building project undertaken in Burnie to provide a Multi-Purpose Education Hall, Music Room and Performing Arts area, new staff amenities and new STEAM centre. In Ulverstone, we completed the Primary upgrade to all Primary rooms and completed the Years 11 & 12 area upgrade. ICT hardware upgrades included new and additional laptops for students and staff.

BUILDING FUND

The Building Fund balance as at 31/12/2020 was \$822,539, growing by a total of \$29,487 in 2020. No funds were withdrawn from the Building Fund during this period.

DETAIL OF CAPITAL EXPENDITURE ITEMISED – 2020

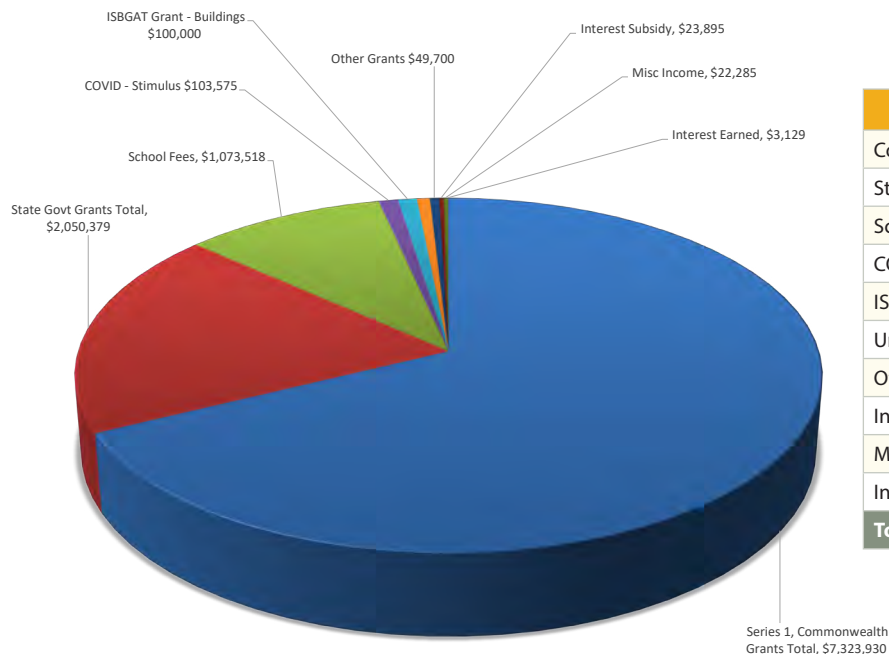
2020	Burnie Building Project	2,005,637
2020	Ulverstone Primary upgrade and Canteen	390,939
2020	Ulverstone furniture and fittings	138,329
2020	Ulverstone equipment, including new security systems	126,539
2020	ICT hardware upgrades	105,041
2020	New furniture Burnie	96,805
2020	New equipment for Burnie including playground upgrade	83,328
	TOTAL	2,946,618

2020							
CAPX YEAR	Building and Minor works Projects	ICT & Technology	Equipment	Furniture	Text Books	Vehicles	Grant Total for Years 2009 to 2020
CAPX 2009	1,864,437	71,788	70,729	26,852	5,254		2,039,060
CAPX 2010	2,193,065	272,180	42,491	98,028	6,877		2,612,641
CAPX 2011	860,685	237,386	68,762	116,571	8,039		1,291,443
CAPX 2012	966,699	271,302	38,496	17,333	13,106	38,650	1,345,586
CAPX 2013	573,580	112,445	46,216	32,158	12,524		776,923
CAPX 2014	196,843	123,930	34,929	16,511	15,491		387,704
CAPX 2015	316,304	220,721	43,434	15,761	15,597		611,817
CAPX 2016	273,912	126,383	21,525	15,038	9,252	28,016	474,126
CAPX 2017	140,573	312,193	30,995	7,218	5,045		496,024
CAPX 2018	532,473	565,969	236,419	10,148	0	47,752	1,392,760
CAPX 2019	969,275	278,583	242,930	52,075	13,797	48,752	1,605,413
CAPX 2020	2,396,576	105,041	209,867	235,134	0	0	2,946,618
Total \$	11,284,422	2,697,921	1,086,792	642,827	104,982	163,170	15,980,115

Business Manager's Report – 2020



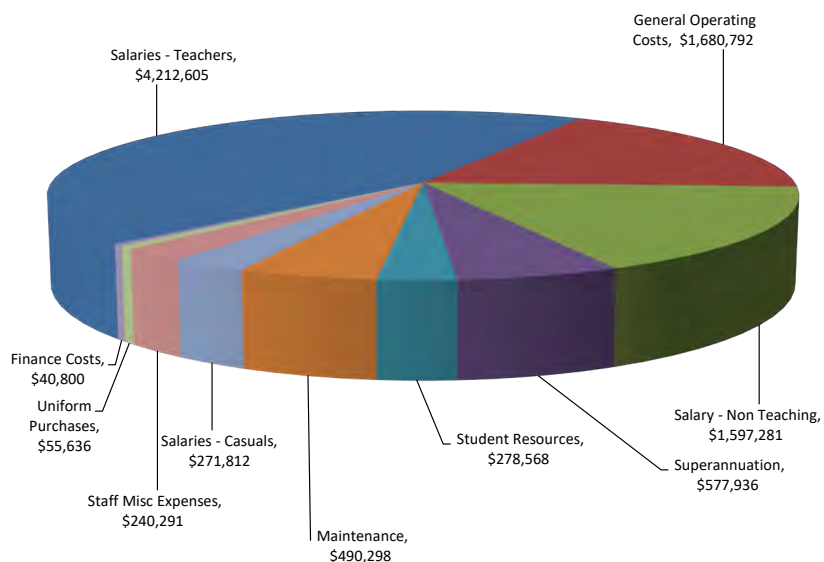
Total Income 2020 - \$10,818,828



TOTAL INCOME 2020	
Commonwealth Grants Total	7,323,930
State Govt. Grants Total	2,050,379
School Fees	1,073,518
COVID-19 Stimulus	103,575
ISBGAT Grant - Buildings	100,000
Uniform Sales	68,417
Other Grants	49,700
Interest Subsidy	23,895
Misc Income	22,285
Interest Earned	3,129
Total:	10,818,828

Total Expenses 2020 - \$9,446,019

TOTAL EXPENSES 2020		
Salaries Teachers	\$	4,212,605
General Operating	\$	1,680,792
Salary Non Teaching	\$	1,597,281
Superannuation	\$	577,936
Student Resources	\$	278,568
Maintenance	\$	490,298
Salaries Casuals	\$	271,812
Finance Costs	\$	40,800
Staff Misc Expenses	\$	240,291
Uniform Purchases	\$	55,636
Total	\$	9,446,019





BALANCE SHEET

The School implemented an independent valuation of the Burnie Campus, Ulverstone Campus and 47 Leighlands Avenue. This was conducted by AON Risk Services Australia Ltd in August 2020, to comply with both finance and insurance expectations. The valuation was undertaken on the basis of market value on a "going concern" basis. As you can see in the table, the Balance Sheet continues to have a healthy balance with adequate provisions for the liabilities that it carries. Our asset base is strong and gearing is not considered too high.

BALANCE SHEET: (SUMMARY)							
		2020	2019	2018	2017	2016	2015
	CLOSING BALANCE PREVIOUS YR	11,407,980	10,264,997	9,459,882	8,960,836	9,022,986	8,889,388
	TOTAL CURRENT ASSETS	3,913,050	3,835,955	3,466,000	3,617,374	3,074,201	2,865,362
NON CURRENT ASSETS	NON CURRENT ASSETS						
	Property Plant & Equipment	15,549,870	10,786,128	9,950,931	9,165,723	9,262,705	9,464,614
	Unexpired Interest Vehicle Loans	0	0	0	0	0	0
	TOTAL NON CURRENT ASSETS	15,549,870	10,786,128	9,950,931	9,165,723	9,262,705	9,464,614
	TOTAL ASSETS	19,462,920	14,622,083	13,416,931	12,783,097	12,336,906	12,329,976
	CURRENT LIABILITIES						
CURRENT LIABILITIES	Trade Creditors & Accruals	58,990	72,339	131,049	182,823	236,684	201,177
	Sundry Creditors	0	0	0	0	0	0
	School Fees Paid in advance	79,395	27,429	18,343	13,576	19,779	19,067
	GST Liability	174,146	184,593	155,590	97,793	64,298	89,200
	Deposits Held for Third Parties	79,087	89,836	95,438	82,650	84,641	74,157
	Financial Liabilities (secured)	192,473	133,507	124,468	123,834	120,207	118,487
	Asset Purchase Loans - Vehicles	0	0	0	0	0	0
	Provision for Long Service Leave	634,485	606,247	588,615	572,735	537,692	392,766
	Provision for Annual Leave	38,688	27,794	28,329	26,797	31,485	30,590
	Grants Received in Advance	1,093,379	1,147,713	979,802	900,113	908,274	797,191
	TOTAL CURRENT LIABILITIES	2,350,644	2,289,457	2,121,633	2,000,322	2,003,060	1,722,635
NON CURRENT LIABILITIES	NON CURRENT LIABILITIES						
	Better Business Loan (Secured)	1,529,166	805,514	942,670	1,037,633	1,161,243	1,277,148
	Asset Purchase Loans - Vehicles	0	0	0	0	0	0
	Provision for Long Service Leave	149,392	119,133	87,631	195,264	211,766	307,207
	TOTAL NON CURRENT LIABILITIES	1,678,558	924,647	1,030,301	1,232,897	1,373,010	1,584,355
	TOTAL LIABILITIES	4,029,201	3,214,104	3,151,934	3,233,219	3,376,070	3,306,990
	NET ASSETS	15,433,719	11,407,980	10,264,997	9,549,878	8,960,836	9,022,986

Many are the plans in a person's heart, but it is the Lord's purpose that prevails. //

(Proverbs 19:21)



CONCLUSION

In reflection, 2020 was a complex year to navigate. The major building project in Burnie, upgrade of facilities in Ulverstone and the disruption of COVID-19 proved challenging. However, in supporting families and staff to ensure we operated safely through these times, I believe, showed the best of how a Christian community can work together. Overall, a very productive year with all projects accomplished successfully and on budget.

In the Years 2011 to 2017, we experienced enrolment decline, but in 2018, 2019, 2020 and now 2021, the trend is moving upward again. The Leighland Christian School community is flourishing in tough times and we celebrate the amazing provision of healthy finances as just one of the many blessings from God.

Community relations has never been more important and our Community Relations Officer was exceedingly busy throughout the year in supporting communications, production of videos to support learning at home and engaging and encouraging prospective new parents.

In 2021, the Board is commencing a School Improvement Review (SIR) and this will include conducting parent surveys and other meetings to determine the next five year School Improvement Plan. The Board provided strong support for the Senior Leadership Team throughout 2020 and during the COVID-19 period and they continued to meet online to ensure all risks were managed and that the community was supported. Stage 1 of the Constitution review was also completed and approved by the Association in late 2020 and the second stage of the update will proceed this year and include the new Statement of Faith, developed by Christian Education National (CEN) for all member schools.

The stability, unity and experience of Board and the Senior Leadership Team members is a great blessing and continues to ensure that the School progresses in improving services for students, staff and parents.

I also want to pay tribute to both our Principals, Glenn and Liz, who are extraordinary leaders and it is awesome to be part of their team. I also acknowledge and thank all our staff, but particularly those who provide support in the areas of Administration, Community Relations, Teacher Aides and School Maintenance for these staff often go unnoticed, yet play a significant and vital role in supporting teaching staff, parents and students.

It continues to be a privilege to serve and work in the Leighland and CEN community and I give God all the praise and thanks. God has again blessed our Community and we have amazing facilities and sound finances. Despite the many other issues that disrupted the year, God did prevail and we are richly blessed.





Tamara Grey
Community Relations
Officer

At the start of last year, our School Community was blessed to enjoy one of the very last School Fairs that Tasmania would see for 2020. The incredible PiP Committee wowed us all with their dedication and creativity. We celebrated our School and community culture together at The Greatest Fair. The Burnie Campus also started the year strong by participating in an incredible fundraiser, 'Burnie's Bit', which raised more than \$12,000 for those affected by the summer bushfires.

Not long after these two incredible events, our School was suddenly thrust into a new world. COVID-19 didn't just affect the students' schoolwork or the number of times we washed our hands. The School, staff and families were suddenly forced to create and maintain community in new ways. We had to develop creative ways to share, include, care and love, and as we learned to do this, our Community got bigger.

One of the most significant ways we saw this growth was through our Leighland Christian School Cards. Students

wrote notes of encouragement to our frontline workers: Nurses, Doctors, Firefighters, Chemists, Politicians, Cleaners, residents of local nursing homes, Supermarket staff and anyone else they believed should be recognised and uplifted during this challenging season. We received a flood of thank you letters and pictures of those who were thrilled to be thanked for their work. As a school, we also delivered care packages to some of our families who were quarantined and to over 15 local Child Care Centres, filled with goodies to say thank you for all their hard work taking care of the children of our most needed frontline workers.

With Learning@Home and Learning@School underway, the School prioritised taking time to talk to our School families every day. Principals, Staff, Teachers and Teacher Aides called parents and guardians to check in. Social media posts with a simple "how is your day going" had hundreds of comments as our School banded together to share our experiences. Fun, lively competitions were held for students to participate in, allowing us all to feel part of something special.



Our online presence grew quickly, with Story Time being held each morning for families, and students were thrilled to see the familiar face of a staff member reading to them. Physical Education videos were filmed and released for students each week to utilise at home for both Primary and Secondary students. Our online curriculum grew to include craft activities and weekly Music time. These videos were also provided to other Christian Schools to facilitate opportunities to connect with their communities.

Our Playgroup Coordinators did a fantastic job of maintaining the build of our Community in Playgroup by delivering activity and craft packs to our families to enjoy at home, as well as throwing online Playgroup parties, with music and stories. This dedication had a significant effect on our numbers once families were allowed back. Our Playgroup numbers grew and we have created an additional session on our Ulverstone Campus to facilitate this.

Both our Year 7 and our Year 11 and 12 Information Evenings were moved to live online events, with staff being available to answer questions and assist new families to integrate into our School with ease in 2021. These videos are an excellent addition to our website as they allow new families to enjoy them at their leisure.

As a School Community, 2020 was not all positive. We grieved the loss of not being able to catch up as we picked up our children, the lack of events where we could gather together and the loss of attending school assemblies and excursions.

We missed out on a lot in 2020. Nonetheless, I have been overwhelmed with gratitude and awe at how our community responded with understanding and care for each other. We have adapted, grown, loved and learnt to celebrate and gather in new ways.

The online Celebration Evenings for both the Ulverstone and Burnie Campuses are a perfect example of this. What an encouragement and blessing it was to watch these events live with our School Community. The feedback we received from both of these events was overwhelmingly positive. Many took the opportunity to invite family members and friends

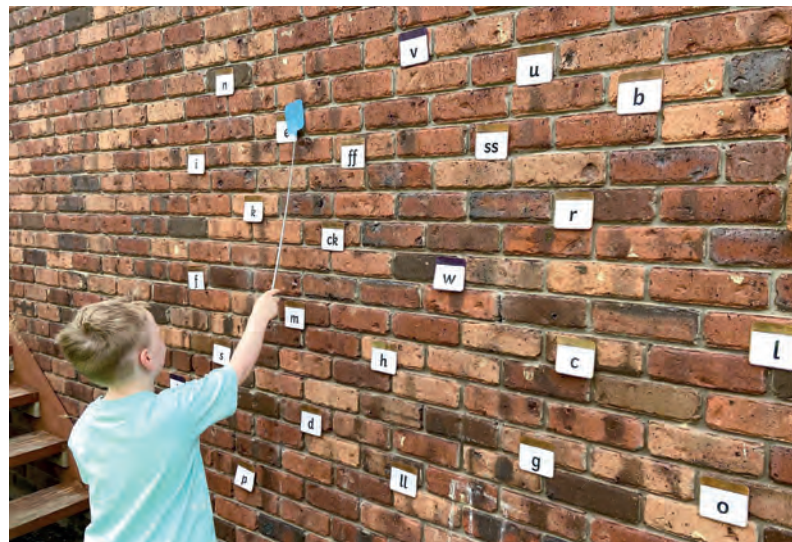
whom they had been unable to see due to travel restrictions, so they could participate and celebrate with them.

2020 was a challenging year for many of our School families and we will no doubt see the ripple effects of this unprecedented season for years to come. We can feel confident that our School Community will continue to care for and uphold each other. Our culture has grown and flourished under this season of unknown. We have learnt to be more thankful for every hug and every opportunity to be together. We have established that our Community is more than just our events; we are a group who is there for one another, through the good and the bad. What an amazing culture to be a part of.











Leighland

CHRISTIAN SCHOOL



ULVERSTONE CAMPUS:

PO Box 3019 MDC, Ulverstone Tas 7315
45a Leighlands Avenue, Ulverstone
[p] 03 6425 0999
[w] www.leighland.tas.edu.au

[e] admin@leighland.tas.edu.au
[e] finance@leighland.tas.edu.au
[e] secretary@leighland.tas.edu.au
[e] library@leighland.tas.edu.au

BURNIE CAMPUS:

PO Box 3019 MDC, Ulverstone Tas 7315
Stowport Road, Wivenhoe
[p] 03 6430 9000
[w] www.leighland.tas.edu.au

[e] burnie@leighland.tas.edu.au
[e] finance@leighland.tas.edu.au
[e] secretary@leighland.tas.edu.au
[e] library@leighland.tas.edu.au